

# Syllabus and Examinations For Piano 113 SMTD Students

2cr., 1/2-hour one-on-one instruction per week

## Textbooks:

- *Alfred's Group Piano for Adults Book 2* by E. L. Lancaster and Kenon Renfrow
  - *Four Star Sight Reading and Ear Tests Book 6* by Boris Berlin and Andrew Markow
  - *Get America Singing---Again!*, Singer's Edition by MENC
- (Texts available online at [www.umichtextbook.com](http://www.umichtextbook.com))

## ATTENDANCE POLICY:

**Absences require written excuses. ANY UNEXCUSED ABSENCE AFTER THE FIRST ONE (1) WILL RESULT IN 8 POINTS TAKEN OFF THE CLASS AND FINAL GRADE.**

**IMPORTANT: THE POINT GRADES ON CANVAS DO NOT REFLECT THE UNEXCUSED ABSENCE DEDUCTION. YOUR GSI WILL DEDUCT THOSE POINTS MANUALLY IF YOU HAVE UNEXCUSED ABSENCE DEDUCTIONS.**

## GRADES:

Grades are divided into thirds: 1/3 Mid-term Examination; 1/3 Final Examination; 1/3 Class Participation Grade (average of quizzes and assignments given in class minus unexcused absences).

## ASSIGNMENTS:

Assignments will be graded in class regularly. Additional quizzes will be administered in class as noted. Please check with your GSI for any changes in the schedule of quizzes and assignments. Assignments are worth 10 points each. Missed assignments will only be made up for documented illnesses, family emergencies or University-sponsored absences. The GSI will give the make-up exam during class time only.

\*In the event that your GSI requests a video submission of any Graded Assignments, or Exams, there will be a penalty on turning your assignments late.

## Class Participation Grade (100 points)

- 5 Graded assignments (20 points each): Week 2, Week 5, Week 7, Week 11, Week 12

**Mid-term Examination (100 points):** Week 8 (\*10/19 and 10/21)

**Final Examination (100 points):** Week 15 (\*12/9 and 12/12)

\*Note: These dates are subject to change by the instructor.

## Week-to-Week Syllabus:

(This class meets once a week for a private lesson; the pacing of material is subject to change.)

**Week 1 (8/29):** Orientation; Unit 1 (Review of Keyboard Basics)

**Week 2 (9/5):** Unit 1 (Review of Keyboard Basics) **Graded Assignment #1**

NO CLASS on 9/5 - Labor Day
-----------------------------

**Week 3 (9/12):** Unit 2 (Triads and Inversions)

**Week 4 (9/19):** Unit 3 (Sonata Form)

**Week 5 (9/26):** Unit 4 (Primary Chords) **Graded Assignment #2**

**Week 6 (10/3):** Unit 5 (Review)

**Week 7 (10/10):** Unit 6 (Secondary Chords) **Graded Assignment #3; Midterm Review**

**Week 8 (10/17):** **Midterm Examinations**

NO CLASS on 10/17-18 - Fall Study Break
---

**Week 9 (10/24):** Unit 7 (Seventh Chords)

**Week 10 (10/31):** Unit 8 (The V7/V and V7/IV Chords)

**Week 11 (11/7):** Unit 9 (The V7/ii, V7/iii and V7/vi Chords) **Graded Assignment #4**

**Week 12 (11/14):** Unit 10 (Review) **Graded Assignment #5**

**Week 13 (11/21):** Unit 11 (Musical Style Periods)

NO CLASS 11/23- 11/25: THANKSGIVING BREAK

**Week 14 (11/28):** Unit 12 (Theme and Variations); Unit 13 (Review)

**Week 15 (12/5): Final Examinations (Part 1)**

12/9 : LAST DAY OF CLASSES

**FINAL EXAM (Part 2) WILL BE ON 12/12, time TBA.**

PLEASE NOTE: THIS SYLLABUS SUBJECT TO CHANGE (INCLUDING TEST DATES). CHECK THE CANVAS WEBPAGE AND CHECK WITH YOUR GSI FOR ANY CHANGES.

ENABLE CANVAS NOTIFICATIONS:

1. Log into Canvas and click on your Account
2. Click on Notification Preferences
3. Check off Announcements, Course Content, and Files to ensure that you will be notified by email of any changes on the course website

### **MIDTERM and FINAL Examination Requirements**

**This information pertains to the Midterm examination for piano 113 and the Final exam (both for students attempting to take it in the mid-term exam period and for people taking it at the end of the term).**

#### **Midterm Examination Requirements:**

(Please note that these exam requirements for Class Piano 113 are subject to change. Keep watching the website for announcements.)

#### **Part I Video Submission due 10/19 at 11:59PM**

[penalty for not turning the exam in time: 4 points off per day for late video submission]

- **Solo repertoire:** Choose one from the list provided by the GSI—MEMORIZATION OPTIONAL
- **Scales and arpeggios:** GSI will choose the keys for you to play.

All majors scales and arpeggios (2 octaves, hands together)  
All harmonic minor scales starting on white keys (2 octaves, hands together)  
All harmonic minor arpeggios starting on white keys (2 octaves, hands together)

- **Chord Progressions:** Playing the I-IV-I-V7-I Chord Progression and i-iv-i-V7-i Chord Progression in Major Keys (p. 53): GSI will choose two major and two minor keys.

**Part II** (10/21 with GSI and Prof. Ellis):

- **Harmonization/Transposition:** *Get America Singing...Again* with appropriate accompaniment style. Be prepared to transpose a step up and down.
- **Sight-reading:** Appropriate to the level of examples covered through mid-term.

**Final Examination Requirements:**

(Please note that these final exam requirements for Class Piano 113 are subject to change. Keep watching the website for announcements.)

**Part I Video Submission due 12/9 at 11:59PM**

[penalty for not turning the exam in time: 4 points off per day for late video submission]

- **Solo repertoire:** A solo piece of student's choice from Units 11-13 or from Supplementary Solo Repertoire (pp. 345-377).
- **Chord Progression:** Play the I-V7/ii-ii-V7-I Chord Progression (p. 118). GSI will choose a key for you to play.
- **Scales and Arpeggios:** All Major and Harmonic Minor Scales and Arpeggios, 2 octaves, hands together. Also prepare Dominant Seventh Arpeggios, 2 octaves, hands separately. GSI will choose keys for you to play.

**Part II** (12/12 with GSI and Prof. Ellis):

- **Sight-reading:** At a level appropriate to those found up to and including Unit 30.
- **Harmonization/Transposition:** *Get America Singing...Again* with appropriate accompaniment style. Be prepared to transpose a step up and down.

## **SYLLABUS PART 2 SMTD POLICY STATEMENTS**

**University's COVID-19 policies and expectations for the Ann Arbor campus for the 2022-2023 academic term can be found here:**

<https://campusblueprint.umich.edu/news/covid-19-guidance-for-fall-2022/>

**SMTD Fall 2022 Safety Guidelines can be found here: [COVID-19 Information](https://smtd.umich.edu/smtd-covid-19-information/) page (<https://smtd.umich.edu/smtd-covid-19-information/>)**

### **Diversity, Equity, Inclusion, and Anti-Racism (DEIA) Commitment**

SMTD is committed to anti-racism alongside the ideals of equity, diversity, and inclusion as core academic and artistic pillars. We construe inclusivity in the broadest possible terms and promote a fully representative learning environment with respect to race, ethnicity, social class, sexuality, religion, gender, and ability, and also diversity of thought, experience, and outlook upon the world. SMTD's Assistant Dean for Student Affairs and Diversity, and the school's DEI plan can be found at <https://smtd.umich.edu/about/diversity-equity-inclusion/>. See also U-M's Non-Discrimination Policy at <https://oie.umich.edu/nondiscrimination-policy-notice/>

### **Sexual Misconduct Policy**

U.S. Federal law and U-M campus policy prohibit discrimination on the basis of sex and gender, which includes sexual misconduct, such as harassment, domestic and dating violence, sexual assault, and stalking. We encourage anyone dealing with sexual misconduct to talk to someone about their experience, so they can get support. Confidential support and academic advocacy can be found through the Sexual Assault Prevention and Awareness Center (SAPAC) on their 24-hour crisis line at (734) 936-3333 and at [sapac.umich.edu](http://sapac.umich.edu). SMTD does not tolerate sexual misconduct and prohibits any form of retaliation against those who report discrimination. Non-confidential reports can be made to the Equity, Civil Right and Title IX Office via email or by phone at (734) 763-0235. Further information about sexual misconduct reporting can be found at [sexualmisconduct.umich.edu](http://sexualmisconduct.umich.edu).

### **Accessibility**

Every student has a right to full access to learning. Students seeking accommodations must report to the Office of Services for Students with Disabilities (SSD) to seek official reporting requirements so that your instructor will be aware of your required accommodations. SMTD works with U-M's Services for Students with Disabilities (SSD) office to meet your needs. SSD can be reached via phone at (734) 763-3000, email at [ssdoffice@umich.edu](mailto:ssdoffice@umich.edu), or on the web at [ssd.umich.edu](http://ssd.umich.edu). You must present an SSD-approved accommodations form to your instructor no later than two weeks prior to the need for an accommodation. The purpose of any accommodation is to provide all students with an equitable and fair opportunity to learn, grow, and demonstrate mastery of course content. Accommodations will not alter the fundamental integrity of a course. Contact your Associate Dean for assistance in accessing learning accommodations.

### **Academic Integrity**

SMTD prohibits all forms of academic dishonesty and misconduct, including cheating, plagiarism, or otherwise representing the work of others as one's own. All cases of academic misconduct will be referred to the appropriate Associate Dean. Being found responsible for academic misconduct will result in a grade sanction or even failure of a course, and could result in academic probation or dismissal from the university. Policies on scholastic dishonesty will be strictly enforced. It is each and every student's responsibility to be familiar with University rules and guidelines on academic integrity. See SMTD's Academic Code of Conduct at <https://smtd.umich.edu/current-students-2/policies-procedures/>

### **Student Mental Health and Wellbeing**

U-M is committed to advancing the mental health and wellbeing of its students, while acknowledging that many issues, such as physical injuries, strained relationships, increased anxiety, alcohol/drug problems, and depression, directly impact students' academic performance. SMTD has a robust Wellness Initiative that provides services such as one-on-one appointments for physical injuries, hearing screenings, workshops on various topics related to performing artists' wellness, and wellness coaching. For more information contact Paola Savvidou, Wellness Initiative Program Manager, at [smtd-wellness@umich.edu](mailto:smtd-wellness@umich.edu), or visit [smtd.umich.edu/wellness](https://smtd.umich.edu/wellness).

If you or a peer is feeling overwhelmed, depressed, and/or in need of mental health support please reach out to any of the following for assistance:

- Emily Hyssong is a CAPS Embedded Social Worker who offers counseling for SMTD students ([emhyss@umich.edu](mailto:emhyss@umich.edu)). Note that appointments may take place via phone call or BlueJeans when COVID-19 precautions are in place.
- Counseling and Psychological Services (CAPS) can be reached at (734) 764-8312 and <https://caps.umich.edu/>during and after hours, on weekends and holidays. When precautions for COVID-19 are in place, please contact CAPS at [caps-uofm@umich.edu](mailto:caps-uofm@umich.edu) or schedule online at <https://caps.umich.edu/article/caps-initial-consultation-request>.
- For medications, contact University Health Services (UHS) at (734) 764-8320 and <https://www.uhs.umich.edu/mentalhealthsvcs>, or for alcohol or drug concerns, see [www.uhs.umich.edu/aodresources](https://www.uhs.umich.edu/aodresources).
- For an extensive listing of mental health resources available on and off campus, visit: <http://umich.edu/~mhealth/>.
- To get help right away, if you or someone you know is in a crisis situation, please do one of the following: Call 911 or call (734) 996-4747 (U-M Hospital Psychiatric Emergency).

### **Religious-Academic Conflicts**

University of Michigan policy recommends that reasonable efforts be made to help students avoid negative academic consequences when religious obligations conflict with academic requirements. Absence from classes or examinations for religious reasons does not relieve students from responsibility. It is the obligation of students to provide faculty with advance notice of religious holidays on which they will be absent. Students will be provided with reasonable options to make up for missed work. Such options will be determined by the instructor.