

Dual Degree:

BACHELOR OF MUSIC IN WINDS and PERCUSSION PERFORMANCE AND BACHELOR OF MUSIC IN INSTRUMENTAL MUSIC EDUCATION Silent Advisor 2019 – 2020

SMTD Requirements			Credits
Music Theory:	Aural I	139	1
	Written I	149	2
	Aural II	140	1
	Written II	150	2
	Aural III	239 ¹	1
	Written III	249 ¹	2
	Aural IV	240 ¹	1
	Written IV	250 ¹	2
400 Level Theory		•	3

Musicology:	Intro	139	2
Po	ost WWI	140	2
Middle Ages –	Baroque	239	2
Preclassic Er	a - WWI	240	2

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	Jazz/Musicology/Theory elective ²	3-4

Piano:	111	2
	112	2

Performance – minimum 24 credits, completion of			
440, presen	tation of recital		
Musnerf	Senior Recital	440	0

Ensemble – 345 (Univ Orch), 347 (Univ Band), or 348 (Marching Band) elected each term except when student teaching. 460 (Jazz Ens) may be substituted with departmental approval 3 terms of Ensemble 461 (Small Woodwind Ens), 463 (Small Brass Ens), 465 (Percussion Ens), 466 (Piano Chamber Music), 480 (Mixed Chamber Music), or 400 (Early Music Ensemble), or with department approval, 2 terms of 475 (Contemporary Directions Ensemble).

Conducting:			
Elementary Conducting I	315	2	
Elementary Conducting II	316	2	

Minimum Performance Credits

(Performance/Ensembles/Conducting): 40

Minimum non-SMTD/non-Education Credits: 18
Minimum Total Credits Required: 130

Non-SMTD Requirements	Credits
English 124, 125 (College Writing),	4
or equivalent	
English 225 (Academic	3-4
Argumentation) or Upper Level	
Writing course approved by	
Sweetland Writing Center ³	

Area I Electives:	Minimum 6 credits
	(satisfied through music
Humanities	requirements)
Area II:	Minimum 6 credits from
Natural Science	at least 2 depts
Area III:	
Social Science (MUST	Minimum 6 credits from
include PSYCH 111:	at least 2 depts
Intro to Psychology)	•

Music Education Requiremen	<u>its</u>	Credits
Music Education:		
Art of Teaching Music	111	2
Tech for Music Educators	121	1
Strings	201	1
Strings	202	1
Winds	203	1
Brass	205	1
Percussion	207 ⁴	1
Vocal Methods	320	1
Teaching General Music	341 or	3/2
in Elementary Schools/	342	
Teaching General Music in		
Secondary Schools		
Teaching String Instruments	370	2
Elementary Band Methods	371	2
Secondary Instrumental	372	2
Methods		

Education Requirements			<u>Credits</u>
Education: Psychology and		391	3
Human Development			
Multicultural Society		392	3
Reading and Writing		402	3

Student Teaching		
Music Education:	495	7-11
Seminar	496	1

 $^{^{1}}$ Jazz 220 can be taken in place of Theory 239 and 249. Jazz 221 can be taken in place of Theory 240 and 250. Jazz 220/221 are not accepted as prereqs for some 400 level Theory courses.

²Select from Jazz 460, 467, 470, 479, or a 400 level Musicology or Theory elective.

³If the Upper Level Writing Requirement is fulfilled through an SMTD course, then 3 additional non-SMTD credits are required.

⁴Percussion principals are not required to take 207 in lieu of other percussion courses.

To assist with scheduling, students should consult the Department of Music Education Faculty Advisor regularly.

The following courses will be taken FRESHMAN and SOPHOMORE year:		
Performance Lessons (139, 140, 239, 240)	each term; 4 credits	
Ensemble	each term; may be taken for 1 or 2 credits	
Theory 139 and 149 (Aural I and Written I)	1 st year Fall	
Theory 140 and 150 (Aural II and Written II)	1 st year Winter	
Theory 239 and 249 (Aural III and Written III)	2 nd year Fall	
Theory 240 and 250 (Aural IV and Written IV)	2 nd year Winter	
Musicology 139 (Intro)	1 st year Fall	
Musicology 140 (Post WWI)	1 st year Winter	
Musicology 239 (Middle Ages-Baroque)	2 nd year Fall	
Musicology 240 (Preclassic Era-WWI)	2 nd year Winter	
Piano 111, 112	Fall or Winter; students may also place out of this requirement via	
	proficiency exam	
Music Ed 111 (Art of Teaching)	1 st year Fall or Winter	
Music Ed 121 (Tech for Music Educators)	Fall or Winter	
Music Ed 201 (Strings I)	1 st year Fall	
Music Ed 202 (Strings II)	1 st year Winter	
Music Ed 203 (Winds)	2 nd year Fall or Winter	
Music Ed 205 (Brass)	2 nd year Fall or Winter	
Music Ed 207 (Percussion)	1 st year Fall or Winter	
Music Ed 320 (Vocal methods)	Winter	
Freshman Writing Requirement	Fall or Winter	
Psychology 111	Fall or Winter	

The following courses will be taken JUNIOR and SENIOR year, prior to Student Teaching:	
Performance Lessons (339, 340, 439, 440)	each term; 4 credits
Ensemble	each term; may be taken for 1 or 2 credits
Conducting 315 (Elementary Conducting I)	Fall or Winter; may also be taken Sophomore year
Conducting 316 (Elementary Conducting II)	Winter; may also be taken Sophomore year
400 Level Theory elective	Fall or Winter
400 level Jazz, Musicology, or Theory elective ²	Fall or Winter
Music Ed 341 or 342 (General Music in Elementary	Fall (341) or Winter (342)
Schools/ General Music in Secondary Schools)	
Music Ed 370 (Orchestra Methods)	Winter
Music Ed 371 (Elementary Band Methods)	Winter
Music Ed 372 (Secondary Instrumental Methods)	Fall
Education 391 (Psych and Human Development)	Winter
Education 392 (Multicultural Society)	Fall
Education 402 (Reading and Writing)	Fall

Requirements not listed above:	
Upper Level Writing	Fall or Winter; may be taken in any year; students who take a 400-level
	Musicology or ARTSADMN 472 as Upper Level Writing must take an additional
	non-SMTD elective to make up these credits
Ensemble 461, 463, 465, 466, 480, or 400	Fall or Winter; may be taken in any year
Social and Natural Science requirements	Fall or Winter; may be taken any year; students may transfer courses in from
	outside institutions with approval from an academic advisor
Musperf 440: Performance Recital	Senior year
Music Ed 495 and 496 (Student Teaching)	Fall or Winter; taken concurrently