<table>
<thead>
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<th>University observation number:</th>
<th>1</th>
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<td>Name of Student Teacher</td>
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<td>School</td>
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<td>University Observer</td>
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<td>Cooperating Teacher</td>
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<td>Subject/Grade Level</td>
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<td>Date &amp; Time of Evaluation</td>
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**TEACHING EFFECTIVENESS**

Evidence of planning and preparation[[ (written lesson plan and/or score study)]]

Ability to implement lesson plan [[ ideas in relationship to subject area content knowledge]]

Ability to alter plan as needed [evidence of improvising-in-action (adapting pre-plan, when necessary, to respond to actual classroom learning)]

Ability to assess student understanding [demonstration of reflection on teaching actions/classroom events to check for student understanding]

**CLASSROOM MANAGEMENT AND CLIMATE**

Established appropriate expectations and standards [promotes learning in the classroom through well-established expectations and standards]

Respects individual differences and is sensitive to the corporate classroom culture

establishes appropriate pacing and uses a variety of techniques/activities to hold student interest

**INTERPERSONAL RELATIONSHIP SKILLS: PROFESSIONAL AND PERSONAL QUALITIES**
II. Post-Observation Reflections

A. Teaching Effectiveness

Strengths of Lesson:

Targeted areas of improvement:

B. Interpersonal Relationship Skills: Professional and Personal Qualities

Strength of Lesson:

Targeted areas of improvement:

Signature of University Observer: ____________________________

I have read the completed evaluation: ____________________________

Student Teacher Signature