# Department of Dance Faculty and Staff
## 2010-2011

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<td>Chair</td>
<td>Angela Kane, Professor</td>
<td>atkane</td>
<td>603</td>
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<tr>
<td>Faculty</td>
<td>Melissa Beck, Lecturer</td>
<td>mlbeck</td>
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<td></td>
<td>Amy Chavasse, Assistant Professor</td>
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<td></td>
<td>Mary Cole, Lecturer</td>
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<td></td>
<td>Bill DeYoung, Professor</td>
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<td></td>
<td>Jessica Fogel, Professor</td>
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<td>Beth Genné, Professor</td>
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<td>Christian Matjias, Associate Professor</td>
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<td></td>
<td>Judy Rice, Associate Professor</td>
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<td>Stephen Rush, Professor</td>
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<td>Biza Sompa, Lecturer</td>
<td>bizajb</td>
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<td>Peter Sparling, Professor</td>
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<td>Sandra Torijano DeYoung, Associate Professor</td>
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<td>Amy West, Lecturer</td>
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<td>Khita Whyatt, Lecturer</td>
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<td>Robin Wilson, Associate Professor</td>
<td>robinwil</td>
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<tr>
<td>Staff</td>
<td>Samantha Strayer, Administrative Coordinator</td>
<td>sstrayer</td>
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Department of Dance Mission Statement

The University of Michigan’s Department of Dance is committed to excellence, innovation, learning in action, and entrepreneurship. Our mission is to bridge dance practice and scholarship, and to foster interdisciplinary inquiry. As an internationally renowned faculty, we bring a challenging range of perspectives to our teaching and research, and we continually re-examine our curriculum in order to prepare both young and mature dancers for careers in an ever-evolving field.

Dance Student Assembly Mission Statement

The Dance Student Assembly (DSA) is committed to a nourishing and supportive learning environment by representing undergraduate and graduate students’ interests, concerns, and issues relating to policies in the Department of Dance. DSA comprises one volunteer representative from each of the undergraduate and graduate classes, in addition to the President and Vice President. Members report to and collaborate with the Chair of the Department on a regular basis allowing for DSA to act as both a formal and informal liaison between students and the faculty. Moreover, DSA organizes student activities, keeps them informed of events occurring in the Department provides an open forum for students to voice their opinions and always strives to collaborate with other Departments in the School of Music, Theatre & Dance. DSA strongly encourages active participation in Department activities led by students, faculty and guests.
Department of Dance Code of Ethics

The Department of Dance strives to sustain a lively community of artists/scholars who value self-expression, independent thinking, and a diversity of creative responses to their academic and professional endeavors. This dynamic environment brings with it the responsibilities for mutual respect and a code of ethics. Policies for attendance, dress code, grading, evaluation and student/faculty interaction are outlined herein. A Dance Student Assembly (DSA) acts as a liaison with faculty and the Chair to address issues and grievances, and as an important means of communication back to the student body.

As part of its educational mission, the Department supports a system of clearly stated contractual agreements that establish relationships, obligations, and protocols for fair and effective behaviors in the classroom, studio, and rehearsal hall and on stage. These rules of conduct are modeled on professional standardized practices in the field to better prepare students for their lives and careers after university. For example, each student signs a contract for each repertory work, which articulates expectations and commitment of both student and choreographer.

The School of Music, Theatre & Dance Student Handbook lists its policies including: Academic Code of Conduct; Alcohol and Other Drugs Policy; Conflict Resolution; Electronic Documentation & Recording; Grades and Scholastic Standing; Non-Academic Conduct; and Student Grievance Procedure.

In congruence with these policies, the Department of Dance is particularly sensitive to the extraordinary nature of a dancer’s commitment to his/her art form. In order to protect and sustain this environment, a positive and equitable climate—one that supports the student physically, emotionally, intellectually and spiritually—is essential. The Department asks of its faculty and students that they participate actively in building and maintaining a community with equal opportunity and responsibility for all, celebrating difference and the particular demands of the artistic pursuit on uniquely individual human beings.

The Department is accredited by the National Association of Schools of Dance (NASD). You may also want to access NASD’s website @ http://nasd.arts-accredit.org.

In terms of plagiarism, the Department follows the University’s policies as articulated in the SMTD Student Handbook.

Dress Code for Studio Courses

All students are expected to wear leotard and tights or a unitard to technique classes, with hair off the neck. Close fitting warm-ups are welcome for the beginning of class and then should be removed. Please do not wear biker shorts, shorts over tights, or sweat pants. Please do not wear sweatshirts or t-shirts over your leotard. Clothing should be without holes, rips or stains.
Attendance Policy

It is critical that you attend classes from beginning to the end of the term. You are expected to attend all scheduled sessions and to take as much advantage as possible of master classes, guest lectures and residencies, and other special events. The dynamics of a class and the ability to learn from a class are directly related to participation, which requires regular attendance. Since courses in the Department have a variety of structures, instructors in the first week of class will indicate in writing the specific attendance/participation requirements for each course. When the instructor considers the number of absences excessive, that is, when a student’s absence from a course endangers that student’s satisfactory academic progress and/or the work of other students, the instructor may submit a written report at mid-term to the respective Year Advisor and the office of the Associate Dean of Academic Affairs. In no case can a student expect to earn a passing grade without consistent attendance and class participation. Simply attending classes, no matter their quality, at mid-semester or at the end of the term, will not result in a passing grade.

Religious Holidays

It is the policy of the University of Michigan to make every reasonable effort to allow members of the University community to observe their religious holidays without academic penalty. Absence from classes or examination for religious reasons does not relieve you from responsibility for any course work required during the period of absence. If you expect to miss classes, examinations, or other assignments as a consequence of your religious observance, then you will be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is your obligation to provide faculty with reasonable notice of the dates on which you will be absent. If you are absent on days of examinations or class assignments, you shall be offered an opportunity to make up the work without penalty, unless it can be demonstrated that a makeup opportunity would constitute a disadvantage to other students or an unreasonable burden on the faculty. Should disagreement arise over what constitutes an unreasonable burden or any aspect of this policy, parties involved should contact the Department Chair, the Dean of the School, or the University Ombudsman.

University-related Absence

When you are absent from class on behalf of the University of Michigan, it is the expectation that you will make alternative arrangements for fulfilling class assignments. The alternative arrangement should not unduly inconvenience either faculty members or other students. It is your obligation, if you expect to miss classes, examinations, or other assignments as a consequence of representing the University, to provide your Year Advisor with reasonable notice for dates of anticipated absences and to work with course tutors to obtain assignments so that you can prepare the necessary academic material. Additionally, it is your responsibility to know, be prepared to execute or discuss any material missed.
All student absences during the academic year need prior approval from the School's Executive Committee. You are required to provide details of the event (e.g., purpose, location, dates, number of students involved). The following text is from Section 39 of the SMTD Faculty Handbook, Policy for Student Requests for Absence from Class for Tours, Trips, and Other Events:

A detailed memorandum of request to the Executive Committee shall be forwarded to the Dean of the School of Music, Theatre & Dance. Following review and approved by the Executive Committee, the requestor will be notified of the decision, and the requestor will compose a memorandum for the Dean’s signature.

A. The memo should be addressed to relevant University faculty (list all names) requesting that the students involved be excused from class. The memo should state the name of the group (e.g., Creative Arts Orchestra), reason for the request (e.g., East Coast tour), and names of the students involved. A copy of the itinerary must be attached to the memo or inserted on the back.

B. Once the Dean signs the memo, the request will make copies for the students, who in turn will meet with their instructors and provide each with a copy of the memo.

C. Students are responsible for obtaining permission for the absence and for ensuring that all course work is completed in a timely manner.

If you are registered for a course you do not intend to take you should drop it so that the space is available for other students and faculty will have an accurate course roster. In most instances, students are not automatically dropped from a class roster for non-attendance. “Students may make changes to their class schedules freely through the end of the third week of classes.” (See SMTD Student Handbook 2010-2011.)

Consult the Office of the Registrar for exact Drop/Add dates @ http://ro.umich.edu/ or your SMTD Student Handbook.

You are required to notify faculty in advance in the case of an anticipated absence for a medical appointment, a religious holiday or an event of personal importance and to arrange to make up all work missed.

Year Advisor

Each Freshman class is appointed a Year Advisor from among the full-time faculty. That faculty member continues to advise you until graduation. The Year Advisor schedules periodic meetings with the entire class to address common issues regarding curriculum, credits, registration, and other matters concerning the successful fulfillment of the degree. You are encouraged to make individual appointments to discuss issues unique to that you and review progress towards your degree.
Injury Policy & Prevention

*Prevention*
Take responsibility for your physical and mental health to help avoid injury. There are proactive steps you can take to help keep yourself healthy. This takes dedication and thoughtfulness on your part.

- Arrive ahead of time to warm up before class begins. This will improve your ability to remain injury free and allow you to perform at your peak ability.
- Take time to cool down after activity.
- Drink plenty of water, eat a balanced diet, and get plenty of sleep.
- Recent research recommends avoiding mega-doses of Vitamin C, as it can be poisonous to the body. Also, the body cannot flush out Vitamin A so mega-doses of this may adversely affect your health.
- Stress is a major contributor to injuries so find ways of minimizing.
- Cross-training is encouraged as the majority of dancer injuries occur from overuse and repetitive motions. Cross-training allows the muscles to be worked in a different manner from how they are used in your daily dancing and lessens the chances of injury.

Be sensible. It is better to be “safe than sorry”. If you are concerned about pain you are experiencing, don’t be a hero and continue to work through. Instead, get it checked out so that you know what you are dealing with. If you don’t know, you can’t be proactive in healing an injury, nor can your instructors help you in your recovery. It may turn out to be nothing to worry about and that is important to know as well.

*What to Do If You are Injured*
Should an injury occur, take the following steps:

1. Inform your instructor immediately and assess the gravity of the situation.
2. **If you experience acute pain, swelling, spasms, or a broken bone stop dancing immediately.**
3. If you see a doctor and/or a physical therapist, make sure you get a written diagnosis so your instructors can work with you on your prescribed rehabilitation plan.
4. Remember, we are teachers not doctors or physical therapists so you need to seek professional help and keep your teachers informed of your diagnosis and/or your therapist’s plan of action.
5. Keep an injury journal to track your progress. Track your pain and activity levels.
6. Fill out a Class Observation form if you need to sit out of class. *(See Appendix A)*
7. If you need to sit out, ask your instructor how s/he would like you to use class time effectively. Possible options are: performing the upper body movements sitting in a chair (or lower body movements without upper body depending on the site of the injury), doing exercises recommended by your physical therapist, assisting the teacher, researching your injury and writing a paper, attending physical therapy (only in extreme cases during class time), or other activities per your instructor
8. Starting Fall 2010, MedSport at Domino Farms will provide physical therapy for dancers twice a month
**More Information**

Most minor pains from overuse will disappear within a couple of days of lower impact activity and by resting on the weekend. The body needs inflammation to heal; however, minimal icing (five minutes) and a mild dose of an anti-inflammatory can ease your pain but be careful of masking the pain causing further injury. Current research shows that inflammation is a necessary part of the healing process. Constant icing and taking anti-inflammatory drugs impede the healing process as this prevents blood flow to the injured area, thus delaying recovery (*Journal of Inflammation, 2008*).

**Acute Muscle and Tendon Tears (have these diagnosed by a doctor)**

The first 72 hours are the most critical. If you keep dancing during that time, it may lead to a serious injury that could become chronic. Pain is your body’s way of telling you something is wrong. Rest for the first 72 hours. Do not stop moving altogether but do gentle movement such as walking or Pilates mat exercises. Do not over-stretch the affected area. As time goes on, you may experience the absence of pain or inflammation. This is not a sign that you are completely healed. Continue a gradual progression of increased movement, and keep in touch with your doctor and/or physical therapist.

**Resources**

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<th>Resource</th>
<th>Contact Information</th>
<th>Notes</th>
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<tr>
<td>Aiello Group – “Chiropractic for low back, neck pain &amp; sports injuries; specializing in runners, athletes and active people; for acute care of neuromuscular-skeletal problems”</td>
<td>(248) 542-4314 aiellogroup.org</td>
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<td>MedSport – Sports medicine, orthoped physicians, athletic trainers, and physical therapists who work with all the athletic teams on campus as well as dancers. (Note: medical insurance is needed for treatment) Recommended: Dr. Laurie Donaldson &amp; Kristen Balfour, DPT</td>
<td>(734) 930-7400 med.umich.edu/medsport/</td>
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<td>Your personal doctor</td>
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<td>Be sure to check your insurance coverage</td>
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<td>Body Workers/Pilates/Gyrotonic/Yoga Recommended: Khita Whyatt</td>
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<td>Check the Dance hallway bulletin board for practioners</td>
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<td>Dancing Smart Newsletter</td>
<td><a href="http://www.thebodyseries.com">www.thebodyseries.com</a></td>
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<td>Medical Website of the Rudolf Nureyev Foundation</td>
<td><a href="http://www.nureyev-medical.org/">www.nureyev-medical.org/</a></td>
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<td>A Dancer’s Guide to Healthy Eating – by Rebecca Dietzel</td>
<td>theshoeroom.ca/</td>
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<tr>
<td>Brian Czajka - Kinesiology Department</td>
<td>(734) 647-2702 <a href="mailto:baczajka@umich.edu">baczajka@umich.edu</a></td>
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*Scientific and nutritional information courtesy of Rebecca Deitzel (National Ballet School of Canada) and Irene Dowd (Juilliard).*
Grading Policy

For all studio dance classes, both effort and progress are evaluated in a comprehensive assessment. The following criteria are considered in determining your grades in studio dance courses:

- Attendance and full participation
- Work ethic
- Observance of class etiquette (stated below)
- Fulfillment of assignments as required
- Progress/improvement in particular areas (stated below)

You are not graded on attendance alone, although attendance is crucial in all studio classes. Your grade is determined by a variety of factors, as articulated below. Individual instructors’ syllabi reinforce and further detail the particular requirements and evaluation guidelines within each course.

Definition of Grades

The following grading scale can be found in the SMTD 2010-2011 Student Handbook.

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<tr>
<td><strong>Excellent</strong></td>
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<td>A+</td>
<td>4.0 honor points</td>
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<td>A</td>
<td>4.0</td>
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<tr>
<td>A-</td>
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<td><strong>Good</strong></td>
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<td>B+</td>
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<tr>
<td>B</td>
<td>3.0</td>
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<td>C</td>
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<td>D+</td>
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School of Music, Theatre & Dance undergraduates are required to maintain a minimum cumulative Grade Point Average of 3.2. A student whose GPA falls below the required minimum will be placed on Probation and forfeit all scholarship support.

In addition to the information provided in this handbook, refer to your course syllabi for requirements, grading policy and/or expectations specific to the courses you are taking.
Classroom etiquette to be observed in all studio courses:

- Come properly dressed, ready for class, and on time.
- Cultivate a strong work ethic.
- If you must enter class late, come in quietly and discreetly and take your position in the back of the room if it is a technique class. **Do not join in late.** Do not enter a composition class while someone is performing a study. Wait until it is completed.
- Do not talk to others while the instructor is speaking. Listen when the teacher or other students discuss class materials.
- Apply to oneself corrections and feedback given to others.
- Respect classmates’ personal space; maintain your own dance space.
- Ask before leaving the room for any reason and re-enter without disrupting the rest of the class. Open and close doors quietly.
- Finish every exercise and assignment to the best of your ability.
- Leave gum, food, drinks (except for water bottles) outside the studio, and **turn off cell phones.**
- Give your full focus to the class at hand—do not practice materials from other classes or other rehearsals.
- Focus on the class.
- Practice good alignment at all times.
- Put trash in its proper place.
- Inform your instructor before class of any injury you have.
- Take notes when you are sitting out.
- Don’t leave class early without an explanation.
- Maintain an open attitude. Respect your instructor’s knowledge and judgment.

Performance and progress in Technique classes will be measured in the following areas:

- engaged participation in class;
- ability to process, integrate information, respond to feedback and move forward;
- improved conditioning: increased strength, flexibility and endurance;
- increased awareness of proper alignment and sound anatomical principles;
- development of rhythmic skills and musicality—tempo, meter, phrasing;
- cultivation of awareness of weightedness in movement;
- increased awareness of use of breath;
- development of a broad range of movement qualities and dynamics;
- increased awareness of momentum and flow where required and with stillness, balance and effective use of tension as appropriate;
- ability to absorb, inhabit, and project a range of movement styles;
- development of critical thinking through reading and written assignments that enhance experiential performance concepts;
- cultivation of line and increased range of motion;
- ability to coordinate and command increasingly complex movement patterns;
- increased awareness of spatial pathways and spatial design in the body;
- increased ability to take movement risks;
- increased ability to project movement with clarity and focus and with a broad and nuanced expressive range.
Performance and progress in Composition and Improvisation classes will be measured in the following areas:

- engaged participation in class;
- increased ability to take creative risks and to depart from one’s known movement vocabulary; ability to expand one’s scope and aesthetic;
- increased ability to manipulate raw materials with the tools of the craft, from the development of a phrase to the development of a finished study or dance work or improvisation;
- increased awareness of a variety of choreographic and improvisational methods for generating expressive movement;
- increased ability to process and integrate information and feedback;
- development of observational skills as they pertain to self and others;
- development of ability to offer constructive critical feedback;
- ability to describe dance using the formal vocabularies of the craft;
- increased ability to express in writing one’s creative process and to analyze the creative work of others;
- increased freedom, immersion and investigation within improvisational structures and exercises;
- increased curiosity and knowledge about the history and continuum of dance making;
- ability to develop solo, duet, trio and larger group material;
- ability to follow-through with initial creative ideas and use the tools of the craft to create a satisfying sense of a whole;
- ability to develop self-reflexive qualities as a dance artist;
- ability to keep a comprehensive written record/journal of one’s own creative process;
- ability to follow through on all assignments in a timely fashion and to perform and present one’s work with commitment and investment

Performance and progress in Repertory classes will be measured in the following areas:

- engaged participation in rehearsals;
- always on time, warmed-up and ready to work;
- commitment to the creative and/or re-staging process;
- respect for the choreographer’s working methods;
- ability to review material on one’s own and come to rehearsals prepared to move forward with new material;
- awareness of the overall ensemble and of your part as a member of a larger whole;
- ability to solve problems on one’s own where required;
- willingness to try new things and to enter into a spirit of inquiry and creative risk-taking;
- cultivation of improvisational skills where required;
- ability to detail the particular style and qualities of the choreographer’s vocabulary;
- ability to inhabit movement material with authenticity and a clear and expressive projection;
- curiosity about the creative process, and choreographic and production elements;
- ability to integrate feedback;
- respect for production schedules and attendance at required stage rehearsals, photo shoots, lecture demonstrations, and company classes;
- ability to unleash a passion and generosity of spirit within the rehearsal and performance setting;
- development of professionalism by working diligently toward all of the above
- rep credit is earned for participation in the University Dance Company’s annual Power Center concert, Ann Arbor Dance Works and the Paul Taylor Summer Intensive. Students earn one credit per repertory work
General standards for written work and presentations in academic courses.

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<td>A</td>
<td>cogent analysis, shows command of interpretive and conceptual tasks required by assignment and course materials; ideas original, often insightful, going beyond ideas discussed in lecture and class</td>
<td>contains a convincing argument with a compelling purpose; highly responsive to the demands of the specific writing situation; sophisticated use of conventions of academic discipline and genre; anticipates the reader’s need for information, explanation, and context</td>
<td>essay controlled by clear, precise, well-defined thesis; is sophisticated in both statement and insight</td>
<td>well-chosen examples; uses persuasive reasoning to develop and support thesis consistently; uses specific quotations, aesthetic details, or citations of scholarly sources effectively; logical connections between ideas are evident</td>
<td>well-constructed paragraphs; appropriate, clear, and smooth transitions; apt arrangement of organizational elements</td>
<td>uses sophisticated sentences effectively; usually chooses words aptly; observes professional conventions of written English and manuscript format; makes very few minor or technical errors</td>
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<tr>
<td>B</td>
<td>shows a good understanding of the texts, ideas and methods of the assignment; goes beyond the obvious; may have one minor factual or conceptual inconsistency</td>
<td>addresses audience with a thoughtful argument with a clear purpose; responds directly to the demands of a specific writing situation; competent use of the conventions of academic discipline and genre; addresses the reader’s need for information, explanation, context</td>
<td>clear, specific, arguable thesis central to the essay; may have left minor terms undefined</td>
<td>pursues explanation and proof of thesis consistently; develops a main argument with explicit major points, appropriate textual evidence, and supporting detail</td>
<td>distinct units of thought in paragraphs controlled by specific, detailed, and arguable topic sentences; clear transitions between developed, cohering, and logically arranged paragraphs</td>
<td>a few mechanical difficulties or stylistic problems; may make occasional problematic word choices or syntax errors; a few spelling or punctuation errors; usually presents quotations effectively, using appropriate format</td>
</tr>
<tr>
<td>C</td>
<td>shows an understanding of the basic ideas and information involved in the assignment; may have some factual, interpretive, or conceptual errors</td>
<td>presents adequate response to the essay prompt; pays attention to the basic elements of the writing situation; shows sufficient competence in the conventions of academic discipline and genre; signals the importance of the reader’s need for information, explanation, context</td>
<td>general thesis or controlling idea; may not define several central terms</td>
<td>only partially develops the argument; shallow analysis; some ideas and generalizations undeveloped or unsupported; makes limited use of textual evidence; fails to integrate quotations appropriately; warrants missing</td>
<td>some awkward transitions; some brief, weakly unified or undeveloped paragraphs; arrangement may not appear entirely natural; contains extraneous information</td>
<td>frequent wordiness; unclear or awkward sentences; imprecise use of words or over-reliance on passive voice; contains rudimentary grammatical errors; makes effort to present quotations accurately</td>
</tr>
<tr>
<td>D</td>
<td>shows inadequate command of materials or has significant factual and conceptual errors; confuses some significant ideas</td>
<td>shows serious weaknesses in addressing an audience; unresponsive to the specific writing situation; poor articulation of purpose in academic writing; often states the obvious or the inappropriate</td>
<td>thesis vague or not central to argument; central terms not defined</td>
<td>frequently only narrates; digresses from one topic to another without developing ideas or terms; makes insufficient or awkward use of textual evidence; relies on too few or the wrong type of sources</td>
<td>simplistic, tends to narrate or merely summarize; wanders from one topic to another; illogical arrangement of ideas</td>
<td>some major grammatical or proofreading errors (subject-verb agreement, sentence fragments, word form errors, etc.); repeated inexact word choices; incorrect quotation or citation format</td>
</tr>
<tr>
<td>F</td>
<td>lacks critical understanding of lectures, readings, discussions, or assignments</td>
<td>shows severe difficulties communicating through academic writing</td>
<td>no discernible thesis</td>
<td>little or no development; may list disjointed facts or misinformation; uses no quotations or fails to cite sources or plagiarizes</td>
<td>no transitions; incoherent paragraphs; suggests poor planning or no serious revision</td>
<td>numerous major and minor grammatical errors and stylistic problems; does not meet Standard Written English requirement</td>
</tr>
</tbody>
</table>

(T. McElroy and F. Whiting, University of Alabama, personal communication, February 15, 2008)
Course Schedule & Registration

For information including forms refer to the Student Resources section of the SMTD website @ www.music.umich.edu/current_students/student_resources/StudentResources.htm.

Registration Process

- **Year Advisor.** All students must see their Year Advisor before registering for courses. Your Year Advisor will help you plan a class schedule based on degree requirements and personal goals. **It is your responsibility to initiate transfer of credits, to follow up on changes in your records, and to keep your advising record up-to-date by filling out the appropriate “Year Advisor/Advisee” form, thereby monitoring fulfillment of curriculum requirements.** Year Advisor/Advisee forms (formerly called “self-advisors”) are available at the Department of Dance and part of your student record. This is a critical tool to help you and your advisor navigate your years of study and enable you to track your progress each term and year. *(See Appendix B).*

- **Schedule of Classes.** The schedule of classes is online and can be viewed through Wolverine Access. Additionally, it can be found @ www.umich.edu/~regoff/schedule. The schedule is divided by term, then by School, then by Department.

- **Overrides.** An override slip (a.k.a., Drop/Add form) signed by your Year Advisor is needed to elect courses that have entry restrictions, **which are all Dance major courses.** The slips should be submitted to the Dance Office prior to your scheduled registration date.

- **Registration.** Once the overrides have been entered, you receive an email indicating your ability to register via Wolverine Access @ wolverineaccess.umich.edu.

Closed Courses

If a course or section you want to take is closed, normally a wait list is recorded, and it is possible to be admitted by placing your name on the list. You should check with the individual department to ascertain their wait-list procedure. Or you can ask the course instructor to give you an electronic override before you register.

English Requirement

The English requirement must be fulfilled in order to receive a BFA. Students must take **English 124 or 125** during their first year (unless they place out of Freshman English through a writing portfolio evaluation), and a **Sweetland Writing Center-approved writing class or English 225** during their Junior or Senior year, for a total of two terms of English. Transfer students who have not received a credit for Freshman Composition from their former college must submit a writing portfolio for placement and then may take **English 124, 125 or 220.** Courses that fulfill the Junior-Senior writing requirement are posted on the Sweetland Writing Center website @ www.lsa.umich.edu/swc/.
Degree Audits
All students should see the School of Music, Theatre & Dance Registrar for a degree audit towards the end of their Sophomore year.

Seniors must apply for graduation within the first two weeks of the semester in which they intend to graduate. Graduate applications are available online through Wolverine Access.

Drop/Add
You may drop or add courses until the end of the third week of classes in the Fall and Winter Terms and until the end of the first week of classes in a Half-Term. Between the third and sixth weeks (or second and fourth week of a half-term), you must have your requests approved by the instructor, your Year Advisor and the Associate Dean for Academic Affairs. After the sixth week (or fourth week of a half-term), no such changes will be permitted, except for medical reasons, provided that an incomplete is unacceptable to the instructor(s) of the course(s) and that a written statement is submitted to the appropriate Dean by a physician confirming that continued enrollment is not feasible. (See SMTD Student Handbook 2010-2011.)

Drop/Add deadlines for the College of Literature, Science, and Arts (LSA) differ from those of the School of Music, Theatre & Dance.

Late Drop/Add
If you need to drop or add a class after the third week of the term (first week for half-term) you need to provide a (1) written statement explaining the situation; (2) completed and signed override form; and (3) completed and signed SMTD Late Drop/Add form, all of which gets submitted to the Associate Dean for Academic Affairs for review and approval. Late Drop/Add forms are available online @ www.music.umich.edu.

Joint Degrees (formerly “Dual Majors” or “Dual Degrees”)
You may apply to a joint degree program with other units of the University at any point in your studies. However, we recommend applying before the beginning of the Junior year. Students participating in this program will have an academic advisor in both units and both degrees will be granted simultaneously upon graduation. Please refer to the School of Music, Theatre & Dance Student Handbook for more information.

If you are not a joint degree student and decide to become one, you may petition to do so at the beginning of your Sophomore year.

Faculty Indi Numbers
Each faculty member has an ‘indi number’, which enables students to register for a course individually under the direction of the faculty member. Please refer to the front of this handbook for a listing of faculty indi numbers or see your Year Advisor or the Department Administrator for more information.

Placement
Placement of students in technique classes is decided at the sole discretion of the faculty.
Transfer Credit

All non-UM schools or programs attended must send the Department an **official transcript**. That transcript will be forwarded to the School of Music, Theatre & Dance Registrar. It is your responsibility to contact him/her for information about which credits are transferable.

Variations in Credit/Course Planning

- The published requirements for graduation are minimum requirements. Additional credit may be taken in any area of interest. This credit is then counted towards graduation as elective credit.
- BFA students who wish to enroll for fewer than 12 credit hours or more than 18 credit hours must obtain the permission of their Year Advisor, the Department Chair, and the Dean of Undergraduate Studies at the School of Music, Theatre & Dance. **Undergraduates who elect more than 18 credits will be billed for additional tuition by the University.**
- Under special circumstances, students may be able to use the Course Waiver or Substitution form to substitute one course for another required course, or to waive a course. They must complete the form and give it to his/her Year Advisor for signature. The advisor will present it to the faculty for their approval. If approval is received, the request will be forwarded to the School of Music, Theatre & Dance Associate Dean for Undergraduate Studies for approval. *Please note: in most cases, dance curricular requirements cannot be substituted with coursework done at other institutions or summer workshops.*
- College credits earned for courses taken elsewhere, and **awarded letter grades** (not pass/fail credits) may be accepted for transfer credit. You must see your Year Advisor and SMTD Registrar to initiate transfer.
- Summer coursework taken elsewhere may be accepted for transfer credit towards your dance electives. **They cannot be substituted for curriculum requirements.**
- Transfer students are required to fulfill at least one year of studies to provide for faculty evaluation of appropriate level/year. Assessment of transfer credits will also be made at that time.
Letters of Recommendation

If you are requesting a letter of recommendation from a faculty member, you must provide the following information:

• complete address and contact information, including the name of the person to whom the letter will be addressed. If you do not have a name, specify that the letter can be addressed ‘To Whom It May Concern’
• the date the recommendation is due and whether it must be received by or postmarked that date
• a copy of the job description, summer program, internship, etc.
• website links to the organization, school or person to whom you are applying. If you do not have access to these, provide some context and background for the nature of the job, position or internship
• state why you are applying and if you have a letter of interest or cover letter please share with the faculty member. It is helpful in crafting a customized letter. The more details faculty have the better. If there is a compelling reason why you think this is the ideal course or position for you, articulate this clearly to the faculty member
• provide an up-to-date résumé
• provide a stamped, addressed envelope for the faculty member to use or details of electronic submission requirements. If you are asking for multiple letters, provide adequate stamped envelopes

Allow a month’s notice if possible, at a minimum. Send a polite reminder to the faculty mentor one week before the letter is due. Follow up to see if the letter has been sent and express gratitude. If you are called for interview, offered the position and/or accept, let the faculty member know. We put a lot of time and energy into helping you succeed.

Another great resource is The Career Center @ www.careercenter.umich.edu.
# Bachelor of Fine Arts Requirements

<p>| Minimum Credit Hours Required for Graduation | 120 |</p>
<table>
<thead>
<tr>
<th>Dance Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Technique (1)</td>
<td>35</td>
</tr>
<tr>
<td>Dance Composition</td>
<td>8</td>
</tr>
<tr>
<td>Dance and Related Arts</td>
<td>2</td>
</tr>
<tr>
<td>Dance Repertory (2)</td>
<td>4</td>
</tr>
<tr>
<td>Dance History and Ideas</td>
<td>9</td>
</tr>
<tr>
<td>Dance Production</td>
<td>2</td>
</tr>
<tr>
<td>Anatomy and Kinesiology for Dancers</td>
<td>3</td>
</tr>
<tr>
<td>Body Knowledge</td>
<td>2</td>
</tr>
<tr>
<td>Music for Dance 1 or 2 (3)</td>
<td>2</td>
</tr>
<tr>
<td>Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>Sophomore Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Freshman Touring Company</td>
<td>2</td>
</tr>
<tr>
<td>Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>Senior Concert</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Variable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SMTD Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework from offerings in the Music and Theatre Departments (4)</td>
<td>Minimum 6 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-SMTD Requirements (to include)</th>
<th>30 Credit Hours Minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 124, 125 or equivalent</td>
<td>4</td>
</tr>
<tr>
<td>English 225 or Upper Level Writing course approved by Sweetland Writing Center</td>
<td>3 - 4</td>
</tr>
<tr>
<td>History of Art</td>
<td>1 Term</td>
</tr>
<tr>
<td>Electives</td>
<td>Variable - Based on number of credits required to meet the 30 credit hour minimum</td>
</tr>
</tbody>
</table>

(1) Dance Technique encompasses: Modern Dance, Ballet, Improvisation, World Dance, and all Dance Laboratory courses offered in Fall, Winter, or Spring terms. In order to graduate, students must attain a minimum level of 3rd year study in at least one method or technique. Students must complete a minimum of 2 credits in each of the following: Modern Dance, Ballet, Improvisation, World Dance, and Somatic Practices.

(2) Dance Repertory encompasses University Dance Company, in Fall or Winter terms, AADW Repertory, PTSI/UMich Repertory, and other faculty or guest artist performance projects with approval of departmental advisor.

(3) Students with prior musical experience level may take Music for Dance 2 instead of Music for Dance 1 based on instructor approval.

(4) Students must choose a minimum of one course each from both Music and Theatre, and can choose their remaining credits from either Music or Theatre depts. MUSPERF 412 (Yoga for Performers) and Dance classes offered in Musical Theatre are NOT eligible for this requirement.
**Daily Technique Requirement**

The National Association of Schools of Dance (NASD) and UM Department of Dance require that all Dance majors **take a minimum of one daily technique class each semester**.

**Technique Placement**

For the Mon/Wed technique classes, there are three levels for Ballet technique: Beginning, Intermediate and Advanced. At the beginning of the Fall semester, all year groups will take a placement class for Ballet. For Modern technique, Freshmen are grouped together and leveled according to ability in subsequent years.
## Department of Dance Undergraduate Course Listing

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs</th>
<th>Course</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>101 - Modern Dance I</td>
<td>1</td>
<td>304 - Modern Dance III</td>
<td>1</td>
</tr>
<tr>
<td>102 - Modern Dance I</td>
<td>1</td>
<td>311 - Ballet III</td>
<td>1</td>
</tr>
<tr>
<td>103 - Modern Dance I</td>
<td>1</td>
<td>312 - Ballet III</td>
<td>1</td>
</tr>
<tr>
<td>104 - Modern Dance I</td>
<td>1</td>
<td>313 - Ballet III</td>
<td>1</td>
</tr>
<tr>
<td>111 - Ballet I</td>
<td>1</td>
<td>314 - Ballet III</td>
<td>1</td>
</tr>
<tr>
<td>112 - Ballet I</td>
<td>1</td>
<td>321 - Junior Repertory</td>
<td>1</td>
</tr>
<tr>
<td>113 - Ballet I</td>
<td>1</td>
<td>322 - Junior Repertory</td>
<td>1</td>
</tr>
<tr>
<td>114 - Ballet I</td>
<td>1</td>
<td>327 - Junior Dance Lab</td>
<td>1</td>
</tr>
<tr>
<td>121 - Freshman Repertory</td>
<td>1</td>
<td>328 - Junior Dance Lab</td>
<td>1</td>
</tr>
<tr>
<td>122 - Freshman Repertory</td>
<td>1</td>
<td>329 - Junior University Dancers</td>
<td>1</td>
</tr>
<tr>
<td>126 - Freshman Touring Company</td>
<td>1</td>
<td>332 - Movement Improvisation</td>
<td>2</td>
</tr>
<tr>
<td>127 - Freshman Dance Lab</td>
<td>1</td>
<td>335 - Dance &amp; Related Arts</td>
<td>2</td>
</tr>
<tr>
<td>128 - Freshman Dance Lab</td>
<td>1</td>
<td>342 - Topics in World Dance meet-together w/ RCHUMS</td>
<td>3</td>
</tr>
<tr>
<td>129 - Freshman University Dancers</td>
<td>1</td>
<td>348 - Africanist Traditions</td>
<td>3</td>
</tr>
<tr>
<td>131 - Dance Composition 1</td>
<td>2</td>
<td>352 - Body Knowledge</td>
<td>2</td>
</tr>
<tr>
<td>132 - Dance Composition 2</td>
<td>2</td>
<td>372 - Dance Production</td>
<td>2</td>
</tr>
<tr>
<td>141 - Music for Dance 1</td>
<td>2</td>
<td>401 - Modern Dance IV</td>
<td>1</td>
</tr>
<tr>
<td>201 - Modern Dance II</td>
<td>1</td>
<td>402 - Modern Dance IV</td>
<td>1</td>
</tr>
<tr>
<td>202 - Modern Dance II</td>
<td>1</td>
<td>403 - Modern Dance IV</td>
<td>1</td>
</tr>
<tr>
<td>203 - Modern Dance II</td>
<td>1</td>
<td>404 - Modern Dance IV</td>
<td>1</td>
</tr>
<tr>
<td>204 - Modern Dance II</td>
<td>1</td>
<td>405 - AADW Technique</td>
<td>1</td>
</tr>
<tr>
<td>211 - Ballet II</td>
<td>1</td>
<td>406 - Paul Taylor Summer Intensive</td>
<td>1</td>
</tr>
<tr>
<td>212 - Ballet II</td>
<td>1</td>
<td>411 - Ballet IV</td>
<td>1</td>
</tr>
<tr>
<td>213 - Ballet II</td>
<td>1</td>
<td>412 - Ballet IV</td>
<td>1</td>
</tr>
<tr>
<td>214 - Ballet II</td>
<td>1</td>
<td>413 - Ballet IV</td>
<td>1</td>
</tr>
<tr>
<td>221 - Sophomore Repertory</td>
<td>1</td>
<td>414 - Ballet IV</td>
<td>1</td>
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<tr>
<td>222 - Sophomore Repertory</td>
<td>1</td>
<td>421 - Senior Repertory</td>
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</tr>
<tr>
<td>227 - Sophomore Dance Lab</td>
<td>1</td>
<td>422 - Senior Repertory</td>
<td>1</td>
</tr>
<tr>
<td>228 - Sophomore Dance Lab</td>
<td>1</td>
<td>423 - AADW Repertory</td>
<td>1-2</td>
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<tr>
<td>229 - Sophomore University Dancers</td>
<td>1</td>
<td>424 - Paul Taylor Summer Intensive</td>
<td>1</td>
</tr>
<tr>
<td>231 - Dance Composition 3</td>
<td>2</td>
<td>427 - Senior Dance Lab</td>
<td>1</td>
</tr>
<tr>
<td>232 - Dance Composition 4</td>
<td>2</td>
<td>428 - Senior Dance Lab</td>
<td>1</td>
</tr>
<tr>
<td>241 - Art of Dance cross-listed w/ RCHUMS</td>
<td>3</td>
<td>429 - Senior University Dancers</td>
<td>1</td>
</tr>
<tr>
<td>242 - Music for Dance 2</td>
<td>2</td>
<td>442 - Screeendance cross-listed w/ SAC</td>
<td>2</td>
</tr>
<tr>
<td>251 - Anat &amp; Kinesiology for Dancers</td>
<td>3</td>
<td>481 - Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>261 - Congolese Dance 1</td>
<td>1</td>
<td>482 - Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>262 - Congolese Dance 1</td>
<td>1</td>
<td>491 - Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>265 - Intro to Afro-Caribbean Dance</td>
<td>1</td>
<td>493 - Senior Dance Concert</td>
<td>3</td>
</tr>
<tr>
<td>291 - Sophomore Seminar</td>
<td>2</td>
<td>494 - Senior Dance Concert</td>
<td>3</td>
</tr>
<tr>
<td>301 - Modern Dance III</td>
<td>1</td>
<td>496 - Special Topics</td>
<td>1-3</td>
</tr>
<tr>
<td>302 - Modern Dance III</td>
<td>1</td>
<td>497 - Directed Independent Study</td>
<td>1-3</td>
</tr>
<tr>
<td>303 - Modern Dance III</td>
<td>1</td>
<td>498 - Field Experience</td>
<td>1-3</td>
</tr>
</tbody>
</table>

Refer to the Dance Curriculum Notes section in this handbook for detailed descriptions of Direct Independent Study and Field Experience in Dance.
Course Descriptions

Courses Across All Class Levels

261/262 Congolese Dance 1 (1 credit)
Study of traditional dances of the African Congo.

265 Introduction to Afro-Caribbean Dance (1 credit)
Study of the various folkloric dance forms of the Caribbean, particularly those of Cuba, Haiti, and Brazil.

405 Ann Arbor Dance Works Technique (1 credit)
For dance majors; non-majors by permission of instructor. An intermediate / advanced modern dance technique course, taught by dance faculty and gust artists, offers a variety of styles and trends in the field.

406 Paul Taylor Summer Intensive/UM Technique (1 credit)
Required enrollment in PTSI/UM and instructor permission. This course may be repeated for credit. In this intensive course, dancers will learn both Ballet and the Paul Taylor Technique taught by guest faculty from the Paul Taylor Dance Company in residence at the Paul Taylor Summer Intensive / UM and resident UM faculty.

423 Ann Arbor Dance Works Repertory (1-2 credits)
Dancers will learn repertory by faculty and guest artists, to be performed at the end of the course. Dancers will also design and conduct a residency in a public school setting. Dancers may be cast, by audition, in one work for one credit or two works for two credits.

424 Paul Taylor Summer Intensive/UM Repertory (1 credit)
This course introduces students to Taylor repertory, as taught by guest faculty from the Paul Taylor Dance Company in residence at UM. Students will learn 2-3 repertory excerpts to be presented in publics performance, supported by theory classes in Taylor history and style. Enrollment for the intensive is required through the Paul Taylor School.

Freshman Courses

101/102 Modern I (1 credit)
Dance techniques from mid-20th century American modern dance, with particular focus on one or two particular styles of training.

103/104 Modern I (1 credit)
First-year studio course in principles of contemporary modern dance technique for dance majors, building upon principles of alignment, training, movement dynamics, rhythmic phrasing, and its potential for expression as an art form.
111/112 Ballet I (1 credit)
An intermediate ballet course which focuses on the basic placement concepts of transfer of weight, core-strength, a solid standing leg, and the positions of the body. Proper alignment will be stressed in all of the exercises at the barre and in the centre. Centre work is designed to impart solid turning and jumping skills including en dehors and en dedans pirouettes, traveling turns, basic petit allegro and grand allegro vocabulary. Emphasis will be placed on musicality and transitions.

113/114 Ballet I (1 credit)
Survey of principles of basic ballet placement, barre and center work to prepare for allegro, jumps and sequences across the floor.

121/122 Freshman Repertory (1 credit)
Cast by audition, repertory groups rehearse works by faculty and guest choreographers for the annual production of the University Dance Company at the Power Center and other venues.

126 Freshman Touring Company (1 credit)
In the model of a repertory dance company, students learn, rehearse, produce, and tour new and existing repertory works by faculty and guest choreographers for performances, master classes, and lecture demonstrations in various locations throughout the region.

127/128 Freshman Dance Lab (1 credit)
Course content to complement core technique classes in the curriculum. May include Pilates, Yoga, Partnering, Cross-Training, in addition to Ballet and Modern Technique courses.

129 Freshman University Dancers (1 credit)
Rehearsal and performance of student works by invitation of choreographer for senior or graduate productions.

131 Dance Composition 1 (2 credits)
Students are introduced to basic elements of the craft of choreography: space, time, force, and motivation; concepts that can be applied to any genre of dance. Topics will be approached through improvisation, movement studies, readings, performance and video viewings, and written assignments. Concepts will be explored both as soloists and in small groups, and will conclude in a final composition showing.

132 Dance Composition 2 (2 credits)
Study of dance forms and their relationship to the other arts, exploring motivations and source materials.

141 Music for Dance 1 (2 credits)
An introduction to western music through elementary theory, an introduction to form, aesthetics, and technology.
**Sophomore Courses**

**201/202 Modern II (1 credit)**
For dance majors; non-majors by permission of instructor. Dance techniques from mid-20\textsuperscript{th} century American modern dance, with particular focus on placement, phrasing, and dynamics.

**203/204 Modern II (1 credit)**
Second-year studio course in principles of contemporary modern dance technique for dance majors, building upon principles of alignment, training, movement dynamics, rhythmic phrasing, and its potential for expression as an art form.

**211/212 Ballet II (1 credit)**
An intermediate ballet course which focuses on placement concepts such as transfer of weight, core-strength, a solid standing leg, and the positions of the body. Proper alignment will be stressed in all of the exercises at the barre and in the centre. Centre work is designed to impart solid turning and jumping skills including en dehors and en dedans pirouettes, traveling turns, basic petit allegro and grand allegro vocabulary. Emphasis will be placed on more difficult combinations of movements.

**213/214 Ballet II (1 credit)**
Sophomore-level, continuation of barre, center and sequences across the floor, stressing phrasing and range, from adagio to petit allegro.

**221/222 Sophomore Repertory (1 credit)**
Cast by audition, repertory groups rehearse works by faculty and guest choreographers for the annual production of the University Dance Company at the Power Center and other venues.

**227/228 Sophomore Dance Lab (1 credit)**
Course content to complement core technique classes in the curriculum. May include Pilates, Yoga, Partnering, Cross-Training, in addition to Ballet and Modern Technique courses.

**229 Sophomore University Dancers (1 credit)**
Rehearsal and performance of student works by invitation of choreographer for senior or graduate productions.

**231 Dance Composition 3 (2 credits)**
Sophomore-level survey of uses of rhythm, design, dynamics and motivation, leading to the creation and performance of solo and group works with emphasis on the relationship of music to choreography.

**232 Dance Composition 4 (2 credits)**
This course examines a series of ways to map movement and sound with the goal of cultivating an awareness of how the impact of movement can be deepened and extended through the informed choice of sound / music / silence. Other topics addressed include chance structures, aural backdrop, and collaboration between composer and choreographer.
241 Art of Dance (3 credits)
An introduction to the history of theatrical dance in Europe, Russia and America focusing on major choreographers and styles as well as the cultural and political contexts in which they develop. Note: Dance 220 is cross listed with RC Hums 260.

242 Music for Dance 2 (2 credits)
An introduction to the history of theatrical dance in Europe, Russia and America focusing on major choreographers and styles as well as the cultural and political contexts in which they develop.

251 Anatomy & Kinesiology for Dancers (3 credits)
For dance majors; non-majors by permission of instructor. This course is a detailed study of the structure and function of musculoskeletal anatomy from the deep supporting layers of bone, fascia and intrinsic muscle to the joints and large superficial muscles that do the moving, how these layers work together to create movement and to use this information to explore bio-mechanics.

291 Sophomore Seminar (2 credits)
Students review their dance training, articulate new goals and begin to develop individual portfolios to support both artistic and career goals. This will include sessions on writing resumes/CVs, cover letters, professional applications, and sessions on archiving of creative materials and the current technology/media used in supporting these aims.

Junior Courses

301/302 Modern III (1 credit)
Dance techniques from mid-20th century American modern dance, integrating technical ability with choreographic intent.

303/304 Modern III (1 credit)
Dance techniques from mid-20th century American modern dance, with a particular focus integrating technical ability with musicality, phrasing and performance projection.

311/312 Ballet III (1 credit)
This course is a continuation of working on alignment and proper execution of technique that encompasses the following: advanced barre work, en de hors and en de dans pirouettes, fine tuning execution of basic material, self-discovery and self-correction of mistakes, awareness of other dancers, discovering value of plié and brush in petit allegro, piecing together more complicated/advanced petite allegro, and the use of imagery to enhance the thought process and the physical execution.

313/314 Ballet III (1 credit)
An intermediate ballet course which focuses on placement concepts such as transfer of weight, core-strength a solid standing leg, and positions of the body. Proper alignment will be stressed in all of the exercises at the barre and in the centre. Centre work is designed to impart solid turning and jumping skills including en dehors and en dedans pirouettes, traveling turns, basic petit allegro and grand allegro vocabulary.

321/322 Junior Repertory (1 credit)
Cast by audition, repertory groups rehearse works by faculty and guest choreographers for the annual production of the University Dance Company at the Power Center and other venues.
327/328 Junior Dance Lab (1 credit)
Course content to complement core technique classes in the curriculum. May include Pilates, Yoga, Partnering, Cross-Training, in addition to Ballet and Modern Technique courses.

329 Junior University Dancers (1 credit)
Rehearsal and performance of student works by invitation of choreographer for senior or graduate productions.

332 Movement Improvisation (2 credits)
The in-depth study and practice of improvisation as a performing art. Recognizing three strands of improvisational practice: bodily exploration, honing and cultivating aesthetic values and observational skill to compose dances in the moment will influence and shape process.

335 Dance & Related Arts (2 credits)
Participating student choreographers, composers, visual artists, video artists, etc, collaborate on experiments to develop an evening-length happening/collage/performance that is held at the end of the semester.

342 Topics in World Dance (3 credits)
This course offers an opportunity to gain insight into the functions, aesthetics, history, and cultural context of dances within specific societies. Theatrical, religious, popular, and social dance traditions will be examined in widely varied cultures.

348 Africanist Traditions (3 credits)
This course examines the history and influence of African American vernacular dance and performance traditions upon American popular, concert, and commercial dance performance, beginning with black-faced minstrelsy and ending with 20th century traditions such as hip hop. It will bring forward the clear retention of Africanist culture rooted deeply in the American aesthetic, as evidenced in the work of such major choreographers as George Balanchine, Alvin Ailey, and others.

352 Body Knowledge (2 credits)
This course will offer a broad overview of areas which complement and support dance and movement training. These include: Labanotation, Laban Movement Analysis, Release Ball Work, Pilates, Alexander Technique, Ideokinesis, Bartenieff Fundamentals, and massage.

372 Dance Production (2 credits)
Technical and stagecraft information with hands-on experience producing dance performances.

Senior Courses

401/402 Modern IV (1 credit)
Dance techniques from mid-20th century American modern dance, integrating technical ability with choreographic intent.

403/404 Modern IV (1 credit)
Dance techniques from mid-20th century American modern dance, with a particular focus integrating technical ability with musicality, phrasing and performance projection.
411/412 Ballet IV (1 credit)
This course is a continuation of working on alignment and proper execution of technique that encompasses the following: advanced barre work, en dehors and en dedans pirouettes, fine tuning execution of basic material, self-discovery and self-correction of mistakes, awareness of other dancers, discovering value of plie and brush in petit allegro, piecing together more complicated/advanced petite allegro, and the use of imagery to enhance the thought process and the physical execution.

413/414 Ballet IV (1 credit)
An intermediate ballet course which focuses on placement concepts such as transfer of weight, core-strength a solid standing leg, and positions of the body. Proper alignment will be stressed in all of the exercises at the barre and in the centre. Centre work is designed to impart solid turning and jumping skills including en dehors and en dedans pirouettes, traveling turns, basic petit allegro and grand allegro vocabulary.

421/422 Senior Repertory (1 credit)
Cast by audition, repertory groups rehearse works by faculty and guest choreographers for the annual production of the University Dance Company at the Power Center and other venues.

427/428 Senior Dance Lab (1 credit)
Course content to complement core technique classes in the curriculum. May include Pilates, Yoga, Partnering, Cross-Training, in addition to Ballet and Modern Technique courses.

429 Senior University Dancers (1 credit)
Rehearsal and performance of student works by invitation of choreographer for senior or graduate productions.

442 Screendance (2 credits)
Collaborations in Media introduces the hybrid fusion (also called Videodance or Dance for the Camera) of movement, camera work and editing on Final Cut Pro. A highly interdisciplinary course that attracts students from Dance, Performing Arts Technology, Art & Design, and Screen Arts & Culture, it challenges students from diverse disciplines to compose short works for the screen in a series of 5-6 assignments. The course hosts an Annual U-M Dance on Camera Festival of works curated from that year’s New York Dance on Camera Festival at Lincoln Center.

481/482 Teaching Methods (3 credits)
Students will gain skills for teaching an Introduction to Modern Dance class, articulate goals as teachers, and develop the means to guide students in experiential, analytical, and creative exercises. Through readings, practice, and discussion, students gain information about issues involved in teaching dance to beginning adult students.

491 Senior Seminar (2 credits)
Students review their dance training, articulate new goals and begin to develop portfolios to support both artistic and career goals. This will include sessions on grant writing, program planning, marketing, auditioning, and sessions on archiving of materials and current technology/media used in supporting these aims.

493/494 Senior Dance Concert (3 credits)
Choreography and production of one solo and one group work for presentation in a thesis concert.
496 Special Topics (1-3 credits)
Survey of dance-related topics such as Labanotation, massage therapy, Alexander and Feldenkries techniques, yoga, and dance science; guest speakers.

497 Directed Independent Study (1-3 credits)
Special projects designed by students under faculty supervision.

498 Field Experience (1-3 credits)
Performance, teaching, and directing of projects for the local community (non-University related).
Dance Curriculum Notes

Credit for Paid Activities
Students cannot receive credit for paid activities.

Ann Arbor Dance Works
Ann Arbor Dance Works is the resident professional dance company of the Department of Dance. It performs annually in the Spring and features resident faculty and guest choreographers. Students can receive technique and/or repertory credit for their participation.

Paul Taylor Summer Intensive
Students may also receive technique and repertory credit for the Paul Taylor Summer Intensive in June of each year.

Dance History
DANCE 241 – Art of Dance 3 credits
DANCE 342 – Topics in World Dance 3 credits
DANCE 348 – Africanist Traditions (may also be used to meet Technique requirement) 3 credits
RCHUMS 444 – Balanchine & the Transformation of American Dance 3 credits

Consult with your Year Advisor for additional Dance History course suggestions.

Directed Independent Study
Independent Study courses enable students to engage in in-depth study in areas of interest not provided by the degree curriculums. Students may not use an Independent Study as a substitute course offered in the current degree programs.

Independent Study forms, available at the Department of Dance, must be completed and accompanied by a one-page typed rationale detailing the proposed activity and justifying the credit hours requested (42 hours of work equals one credit when computing the number of credit hours elected). After your Year Advisor has reviewed and signed-off the proposal, it must be presented to the Chair for approval. The completed and approved Independent Study form serves as an override request and must be submitted to the Department Administrator. (See Appendix C.)

Field Experience
Field Experience courses enable students to obtain credit for teaching, performing, choreographing, producing, directing, and consulting or researching outside the university setting. A student can elect a maximum of four credit hours of Field Experience during their undergraduate study. (See Appendix D.)

The purpose of this course is two-fold:
1. to provide opportunities for dance majors to expand upon and utilize their movement experience; and
2. to reach out to the great body of people in the southeastern region of Michigan who are as yet unexposed to the beauty and power of dance.
Common to these objectives is the intent to broaden the concept of dance for both the dancer and the audience. The dancer goes out into the community to share dance as a tool for educational, therapeutic, artistic, or entertainment purposes. Students can work with groups in the community who request a particular dance activity. This can be in the form of a lecture-demonstration or a request for a teacher at a day care center, elementary or secondary school for a unit or a semester. This coursework should be coordinated through the student's Year Advisor.

**Students must complete the same form and follow the same procedures as detailed for Independent Study.**

**Freshman Touring Company (FTC)**

Freshmen and new transfer students in the program work to produce a lecture-demonstration and performance that tours area schools in March-April. *(Refer to the STMD absence policy stated earlier in this document regarding off-campus and absence travel.)*

**Friday Labs**

There are a variety of lab classes offered on Fridays—for example Ballet, Modern Dance, Yoga and Improv—that are strongly advised for all dance majors. However, the choice of lab is up to you.
Final Exams/Assessments

All year groups may/will be assessed at the end of the Fall and Winter terms during the regularly schedule University examination period. The Department Administrator and/or your Year Advisor will send out details related to your assessment at least three weeks prior to the examination period.

**Do NOT make travel plans that conflict with your assessment!**

Themed/special assessments are noted below.

**Sophomore Review**

The Sophomore Review takes place at the end of the Sophomore year during the University examination period. It consists of performing a two-minute solo followed by a brief interview with the faculty. The purpose of the review is to provide you with an opportunity to receive constructive feedback about your accomplishments at the midway point of your degree work and clear the way for maximum advancement in the remaining two years. The solo should be a work that showcases your artistry, virtuosity, and could possibly serve as an audition solo in the future. It must be your choreography. **Studies from Comp classes are excluded.**

**Junior Presentation**

Students meet in conference with the full faculty at the end of their Junior year. You are expected to present a five-minute overview or vision of your plans and goals for your Senior year. The faculty will respond by suggesting modifications to strengthen your plan and various means of facilitating that plan. Your cumulative progress is reviewed, as are specific goals set or suggested during your Sophomore Review. The group discusses technical and choreographic strengths and weaknesses, maturity in performance, academic record, and citizenship and participation in the Department.

**Suggested Music Courses for Dance Majors**

Dance majors must take a minimum of six credit hours in Music and Theatre. You must choose a minimum of one course each from both Music and Theatre, and can choose your remaining credits from either Music or Theatre depts. MUSPERF 412 (Yoga for Performers) and Dance classes offered in Musical Theatre are NOT eligible for this requirement.

Please note certain courses require an audition and/or instructor permission. Consult with your Year Advisor as to the appropriate level class for you.

See your Year Advisor and/or the School of Music, Theatre & Dance Registrar for any questions about courses needed to fulfill BFA music requirements. A complete listing of Music courses is in the SMTD Student Handbook.
Production Policies & Performances

Production Crew Work for Department of Dance Concerts
Production crew work is compulsory for all students in order to meet graduation requirements and vital to the success of our concerts. Undergraduates must complete three terms of production work. Such work will amount to no more than 32 hours per term. The Production Director (PD) posts the assignments each term.

Production Crew Work for University Productions (UProd)
University Productions (UProd) is the presenter of School of Music, Theatre & Dance opera, dance, musical theater and drama for performances that are held at the following venues:

- Power Center for the Performing Arts
- Arthur Miller Theater
- Lydia Mendelssohn Theater

You must complete one UProd crew assignment before you graduate. You are expected to fulfill all your assigned production responsibilities and to be prompt for rehearsals and performances.

The first crew meeting typically occurs the second week of Fall classes. See the Department of Dance Production Director for information.

Repertory Credit
Repertory credit is earned for participation in the University Dance Company’s—by audition only—annual Power Center concert, Ann Arbor Dance Works and the Paul Taylor Summer Intensive.

University Dancers
University Dancers—not to be confused with University Dance Company—is a one-credit elective course that is granted for performance in student choreography, which accumulate at least 42 hours of work. Only one credit per term is allowed, regardless of how many hours you accumulate in that term. You must complete a University Dancers form, which is valid for up to 12 months following completion of the project. Your Year Advisor awards the grade with input from the student choreographer. (See Appendix E.)

Rehearsal Space
If you wish to reserve rehearsal space for a choreographic project, you must submit a request in writing to the Production Director, providing date, time and location. Reservation forms are available on the production schedule bulletin board and due by noon each Friday for the following week (Monday through Sunday). You should post a rehearsal cancellation immediately.
**Outside Performances**

Outside performances are encouraged as long as your schedule permits. In keeping with other departments in the School of Music, Theatre & Dance, if you are involved in projects outside of the Department you must:

1. Notify your Year Advisor in writing within the first two weeks of the semester of the engagement, so that the concert may be included in the Department calendar and any conflicting issues with the Department (e.g., resources, scheduling) may be addressed.

2. Make every effort not to miss regularly scheduled classes and rehearsals. When organizing or producing an outside event, it is your responsibility as the choreographer to be respectful of your dancers’ schedules and prior commitments. You must adapt your schedules accordingly.
Senior Concert

The Senior Concert, undertaken in the your final year, is the capstone of the four-year BFA Dance degree and should clearly demonstrate competencies in choreography, performance and production. You are expected to choreograph a group dance (7-10 minutes in length) and to choreograph and perform a solo dance (3-5 minutes in length). Please note that the time limitations are strictly enforced; no exceptions allowed. The BFA Concert grade will be a combination of the following:

- one-third for performance
- one-third for choreography
- one-third for production participation

The entire faculty will grade you. Please read the Senior Concert Evaluation Guidelines carefully in this handbook. These guidelines also serve as a means to focus your inquiry and studies from day one in the program and inform you of the necessary competencies as you progress through the curriculum. It is suggested that you refer to these pages often to cross-reference and measure your growing awareness and understanding in choreography, performance and production in the field of contemporary dance.

In order to make your Senior Concert production a creatively rich experience, the faculty have developed the following procedures:

- Submit a Senior Concert Request form and choose a Faculty Mentor (FM) who will provide feedback on the written proposal and choreography at the end of your Junior year.
- Prepare a detailed written proposal (vision statement) outlining the content of the dance to be created and submit it at the beginning of your concert semester to your FM and Production Director.
- Be prepared to collaborate with your colleagues to produce the concert. This includes such activities as preparing the concert program, press release, handling mailings, newspaper preview, newspaper review, technical space schedule, photography, video, etc.
- You may not perform in your own group work.
- Perform your solo as an independent work with a separate theme from the group work.
- Follow and adhere to the length requirements of dance works, keeping in mind the old adage that most dances are too long.
- The Department will contribute up to $200 per concert for publicity, programs and tickets. See the Department Administrator for information.
- Submit a copy of your final post-production self-evaluation to the Production Director and FM, due within 10 days of the final performance. Address each of the following grading criteria:
  - choreography
  - performance
  - production

Use the Senior Concert Evaluation Guidelines found in this handbook to structure your evaluation. Remember to also compare and contrast your original vision statement with the final product and include an assessment of how well you met your goals.
**Work-in-Progress (formerly “Showing”)**

The Department Events Calendar will list the "work-in-progress" (WIP) dates for the concerts, which are typically held two and a half weeks before technical rehearsals, beginning the Sunday before the performance weekend. The WIPs will be held in the Betty Pease Studio Theater with students and faculty members as the audience. Students are required to obtain feedback from Dance faculty within a few days after the WIP. Choreographers must have all dancers in their cast present for the WIP.

**Checklist**

Please read this checklist carefully. **You must complete all of these specified steps in the timeframe indicated in order to participate in the Senior Concert.**

**First Month**

- Provide rehearsal schedule to Production Director (PD) and Faculty Mentor (FM)
- Provide vision statement to PD and FM
- Get approval for music from one of the Department’s Musical Directors
- Be prepared for your FM to attend one rehearsal or intensive meeting to discuss work
- Give first draft of press release information to PD and assign a group member to be in charge of PR

**Second Month**

- Write and distribute press release
- Be prepared for your FM to attend two rehearsals
- Check that the dances are within the recommended time limit (solo 3-5 minutes, group 7-10 minutes)
- Finalize content for and distribute press release
- Provide program information to PD and assign group member to be in charge of the program

**Third Month**

- Be prepared for your FM to attend one rehearsal before WIP
- Complete 90% of both solo and group work before WIP
- Show the work with music and multimedia at the WIP
- Get feedback from all faculty members

**Fourth Month**

- Set an individual design meeting with PD the week before tech rehearsal
- Send program, poster and tickets to printer the week before tech rehearsal
- Have all costumes, props, scenery, music and multi-media ready for tech rehearsal
- Complete a final post-production self-evaluation (Due within 10 days of the final performance)

Your FM should attend four rehearsals; it is suggested that you make arrangements at the beginning of the semester to ensure her/his attendance at your rehearsals.
Evaluation Guidelines

Choreography
The group and solo works created for the Senior Concert should demonstrate a firm knowledge of the craft of choreography. By the time the choreographic process is complete, your dance should have a clear purpose, theme, intention and impact.

One-third of your grade for your Senior Concert is based upon demonstrating your competency of the choreographic skills you have acquired in your Composition curriculum and Repertory classes, observing and analyzing the choreographic tools used by the various choreographers with whom you have worked during your four years of study. The criteria listed below will serve as the basis from which the faculty will evaluate your work.

- structure
- movement vocabulary and choreographic tools
- music
- sets
- costumes
- video
- collaborators

Performance
For the Senior Concert, one-third of the total evaluation is based on the performer’s ability to demonstrate professionalism, skill and conviction.

Production
One-third of your grade for your Senior Concert is based upon demonstrating your competency of the production skills acquired in your core curriculum and crew requirements. The various production criteria listed below will serve as the basis from which the faculty will evaluate your work:

- Completion of production crew requirement. Grade is based on attitude, timeliness and work ethic
- Attendance of all Senior Concert production meetings
- Music approval from one of the Department’s Music Directors
- Completion of group production task (press release, poster, program) Grade based on work ethic, deadlines met and product outcome
- Preparedness for the departmental work-in-progress to include:
  - extent of work completed
  - music selections complete and presented with the choreography
  - multi-media completed and presented with the choreography
  - technical requirements discussed & approved by the Production Director before the WIP
- Preparedness for tech day (first Sunday)
  - costumes
  - sets and props
  - multi-media equipment and multi-media needs (if required)
  - dancers present
- Communication with Lighting Designer and Stage Manager done in a timely and professional manner during the production week
• All technical aspects attended to during production week in a timely and professional manner
• All costumes, sets, props, multi-media equipment, music equipment, etc. struck and removed from the building on the night of the final performance

**Procedures for Posters & Programs**

All Department of Dance posters and programs must be approved by the Production Manager and submitted to the Dance Office before being posted or printed.

**Poster Design**

As you design your poster, keep in mind that it must contain the following:

• School of Music, Theatre & Dance logo
• Full address, as follows:
  The University of Michigan (not “U of M”)
  Department of Dance (MUST be listed)
  Dance Building, Betty Pease Studio Theater
  1310 N. University Court
  Ann Arbor, MI 48109-2217
  ** If the concert takes place at an alternate site (e.g., Duderstadt or UMMA), ensure you have the complete address
• For additional information: (734) 763-5460
• For directions: (734) 763-5461
• Concert title
• Times, month, dates, and year of concert
• Ticket prices (ticket template available from Production Director)
• Box office opens at 7:00PM
• The statement, “This concert is being held in partial fulfillment of the Department of Dance Bachelor of Fine Arts Degree Requirements”

**Program Design**

As you design your program, keep in mind that it must contain:

• School of Music, Theatre & Dance logo
• List the following:
  The University of Michigan (not “U of M”)
  Department of Dance (MUST be listed)
• Concert title
• Times, month, dates, and year of concert
• List all faculty names
• List the Graduate Student Instructors
• List the production staff (check with Production Director for list)
• Place a Friends of Dance application on the back (see Department Administrator for the form)
• The statement, “This concert is being held in partial fulfillment of the Department of Dance Bachelor of Fine Arts Degree Requirements”
Student Activities & Awards

American College Dance Festival Association (ACDFA)
Each year, 2-3 outstanding students are sponsored to present their choreography at the regional American College Dance Festival. (Refer to the STMD absence policy stated earlier in this document regarding off-campus and absence travel.)

Dance Student Assembly
Volunteer representatives from each undergraduate and graduate class comprise the membership of the Dance Student Assembly. This committee addresses student concerns, acts as liaison between the student body and the faculty, conducts orientation sessions for auditioning students and Freshmen, and raises funds for student projects.

Departmental Merit Scholarships
Each year, the Dance faculty nominate academically and artistically outstanding dance students to receive awards and scholarships from various named donors. Current scholarships are:

- Shirley Axon Scholarship Fund
- Suzanne Butch Scholarship Fund
- Gay Delanghe Endowment Fund
- Vera Embree Memorial Scholarship Fund
- Trudy Huebner Scholarship Fund
- Gretchen Jackson Scholarship Fund (rotating SMTD award)
- Mildred McIntosh Scholarship Fund
- Vera and Julian McIntosh Scholarship Fund
- Betty Pease Scholarship Fund
- Audrey Rose Scholarship Fund
- Sharon Li Schmidt Scholarship Fund
- Joseph Wojczynski Memorial Scholarship Fund

Requests for continuation of Merit Scholarships and new applications are typically submitted to the Department of Dance Office at the end of February (flyers will be posted in the Department with the exact deadline to submit applications). A student applying for a Department of Dance Merit Scholarship must have a 3.2 GPA or higher to be considered. The criteria are: attendance, attentiveness and attitude in class/rehearsals, talent and facility, achievement relative to talent, performance quality, choreographic talent and progress, motivation and independent spirit, departmental service, helpfulness, and cooperation. All recipients must participate in donor-related events and performances, whenever required.

Student-Produced Shows Outside the Department
Occasionally students choose to produce their own shows throughout the year, in venues outside the dance building (e.g., Duderstadt Center Video Studio). If you wish to produce an off-site show you must communicate your intentions with the faculty ahead of time so there are no conflicts with other Department productions.
Emerging Choreographers (formerly “Young Choreographers”)

Emerging Choreographers is a student choreographed and produced performance that takes place at the end of every Winter term. All students may participate. Watch the bulletin boards for the sign-up sheet.
General Information & Campus Services

The Department of Dance Office
Office hours for the main office are 8AM – 4:30PM. The office is closed for lunch on days when administrative support is not available.

Security
Building security is an important concern for Dance students, faculty and staff. Valuables, backpacks, clothing and jewelry, iPods/MP3 players, cell phones, books, etc. are all subject to theft. Do not bring anything to the building that you can get along without. Keep valuables within eyesight or store them in your locker. It is also unwise to be in the building alone in the evening and on weekends. The Department of Public Safety (DPS) should be called (763-1131) in any case of theft or suspicious activity in the building.

For added security, the Department of Dance has a card reader system located at the main entrance to the Dance Building. This means that unless the door is unlocked during regular class times (Monday through Friday), you may access the building only by using your MCard. The locking schedule for the card reader may vary throughout the year, so be sure to check with the Department Administrator for details. Additionally, there are several punch code locks throughout Dance. This is typically a three-digit code, which changes each term. Do not share this code with anyone outside the Department nor prop open a code locked door to bypass this security measure.

For Emergencies call the Department of Public Safety (DPS) at 911!

Locker Space
Lockers are available for Dance majors on a first-come, first-serve basis, and you must sign up for a locker number (lists are posted on the outside bathroom door). You are responsible for providing your own lock, maintaining a record of the combination, and arranging for any services required to either unlock or cut off the lock.

Basic Building Information
• Outside Doors are not to be propped open after hours!
• No smoking anywhere in the building
• No alcoholic beverages in the building
• No eating or drinking in the studios
• Street shoes of any kind are not to be worn or taken into the studios
• No items of any kind should be placed on pianos
• No roller blades are to be worn in the building
• Bicycles are not allowed in the building. Please lock your bikes on the racks provided outside.
• There is a Lost and Found bin in the Department. Non-clothing items (cell phones, IDs, jewelry, etc.) are held in the Dance Office.

Student Lounge
The Student Lounge is for relaxation, eating, student meetings, and audition guests and as a waiting area for visitors to the Department. You are expected to clean up after
yourself. There is a campus phone (for on-campus calls), a computer with Internet access, and a monitor, DVD and VHS machines. **You** are responsible for items left in the refrigerator; dirty utensils and empty/dirty containers must not be left in the fridge. There are cleaning supplies and storage bins available to maintain your kitchen items.

**Dancers’ Health**
Please check the Department bulletin boards for more information.

**Campus Services**

**Central Campus Recreation Building Facilities**
The recreational facilities of the CCRB (adjacent to the Dance Building) are available to all UM students. You may use the track, saunas, weight equipment, gymnasium, and Olympic-size pool. Classes in aerobics, individual sports, swimming, lifesaving, and other activities are offered for a modest fee.

**Counseling & Psychological Services (CAPS)**
CAPS offers a variety of services aimed at helping students resolve personal difficulties and acquire the skills, attitudes, and knowledge that will enable them to take full advantage of their experiences at the University of Michigan. Access online @ [www.umich.edu/~caps](http://www.umich.edu/~caps) or call 764-8312.

**Eating Disorders**
A counseling group is available to students at the Center for Eating Disorders @ [center4ed.org/](http://center4ed.org/) or call (734) 668-8585. You can also make an appointment with a registered dietician at the UHS’s Nutrition Clinic at (734) 764-8325 or call the clinic for information at (734) 763-3760.

**MedRehab Center/Arts Med**
UM Outpatient Physical Medicine & Rehabilitation Services is available for dance-related injuries. Call for an appointment at (734) 936-7175 or 998-7667 for physical therapy. Be sure to check on your insurance coverage and specify that you are calling as an Arts Med referral.

**U-Move Fitness**
Located in the CCRB, offers a wide variety of group exercise (Pilates, Yoga, Cardio) and wellness classes to faculty, staff, and students of the University of Michigan and residents of Ann Arbor and surrounding communities. Schedule and class descriptions may be found @ [www.umove.kines.umich.edu/](http://www.umove.kines.umich.edu/)

**MedSport**
University Medical Center Sports Medicine Program (MedSport) is located at Domino’s Farms, which includes orthopedic doctors, physical therapists, and athletic trainers experienced in dance-related injuries. For Information call (734) 930-7400.
Transportation

You have several transportation options including:

• **Night Ride.** Shared-ride taxi service within Ann Arbor (when regularly scheduled AATA bus service is not available) seven days a week, Monday through Friday, 11:00PM to 6:00AM and Saturday and Sunday, 7:00PM to 7:30AM. Fee is $5 per person. Also available on all major holidays. Phone (734) 528-5432.

• **Ride Home.** Free shared-ride taxi service for students, faculty, and staff to their residence halls, parked vehicles, or local residence. This service is available after University transit buses and shuttles have concluded daily service: from 2:00AM through 7:00AM, seven days a week. Please note you must show the driver your valid UM ID. Phone (734) 663-3355.

• **S.A.F.E. Walk.** A campus accompaniment service that functions as an alternative to walking alone on campus at night. Coordinated by staff at the Department of Public Safety (DPS), S.A.F.E.WALK escorts are free of charge and available to all members of the University community. During the fall and winter semesters, the service is provided daily from 10:00 p.m.-3:00 a.m. Just call (734) 763-WALK or (734) 763-9255 to request an escort. An employee from UM Transportation Services will come to your campus location and drive you to your requested location (within a one-mile driving radius of Central and North campuses). During non-service hours, alternative service providers will be identified by DPS.

UM Health Service

Medical service is provided for all UM students and staff on a walk-in or appointment basis. Weekdays until 4:30 and Saturday mornings. 764-8325. Physical therapy is provided if deemed necessary by a Health Services doctor.
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Appendix A
Class Observation Form
(Use the back if necessary)
Courtesy of Andy LeBeau and the Paul Taylor School

Name: __________________________ Date: __________________
Class: __________________________ Instructor: ______________

1. Why are you sitting out? If you are injured, what steps are you taking to heal?

2. Mention a general or individual correction and specify how it is applicable to you.

3. Do you see students responding to corrections? Are they maintaining the corrections?

4. What are you learning by watching your peers? Please be specific.

5. How is observing this class furthering your education?

6. List some specific ideas you want to work on when you are dancing again?
Appendix B
Advisor/Advisee Form

School of Music, Theatre & Dance
Department of Dance
Advising Checklist for BFA (effective Fall 2010)

Name: __________________________ Semester/Year you began program: _________________
Advisor: __________________________ Joint major degree/minor: ________________________

Required areas of study & credit hours to complete your Bachelors Degree in four years

<table>
<thead>
<tr>
<th>Requirement Category</th>
<th>HRS</th>
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<tbody>
<tr>
<td>• Technique</td>
<td>35</td>
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<tr>
<td>• Composition</td>
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<tr>
<td>• Dance &amp; Related Arts</td>
<td>2</td>
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<tr>
<td>• Repertory</td>
<td>4</td>
</tr>
<tr>
<td>• History &amp; Ideas</td>
<td>9</td>
</tr>
<tr>
<td>• Production</td>
<td>2</td>
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<tr>
<td>• Anatomy &amp; Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>• Body Knowledge</td>
<td>2</td>
</tr>
<tr>
<td>• Music for Dance 1 &amp; 2</td>
<td>2</td>
</tr>
<tr>
<td>• Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>• Sophomore Seminar</td>
<td>2</td>
</tr>
<tr>
<td>• Freshman Touring Co</td>
<td>2</td>
</tr>
<tr>
<td>• Senior Seminar</td>
<td>2</td>
</tr>
<tr>
<td>• Senior Concert</td>
<td>3</td>
</tr>
<tr>
<td>• Electives</td>
<td>5</td>
</tr>
<tr>
<td>• Other SMTD courses</td>
<td>6</td>
</tr>
<tr>
<td>• Non-SMTD courses</td>
<td>30</td>
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<tr>
<td><strong>Total Hrs</strong></td>
<td><strong>120</strong></td>
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</table>

Courses Available to be Taken at Anytime During Your 4 Years in the Curriculum HRS (technique credits only)

- DANCE 261 Congolese 1 1
- DANCE 262 Congolese 1 1
- DANCE 265 Intro to Afro-Caribbean 1

*Once a requirement is met, you are free to move to other requirements; most courses are not allowable for repeat credits*
## Freshman Year – Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Taken (Y/N)</th>
<th>Requirement Category</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>DANCE 101 – Modern I</td>
<td>Tech</td>
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<td>DANCE 103 – Modern I</td>
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<tr>
<td>DANCE 111 – Ballet I</td>
<td>Tech</td>
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<tr>
<td>DANCE 113 – Ballet I</td>
<td>Tech</td>
<td>1</td>
<td></td>
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<tr>
<td>DANCE 121 – Freshman Repertory/UDC (faculty works)</td>
<td>Rep OR Elective</td>
<td>1</td>
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<tr>
<td>DANCE 127 – Freshman Dance Lab</td>
<td>Tech</td>
<td>1</td>
<td></td>
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<tr>
<td>DANCE 129 – Freshman University Dancers (student works)</td>
<td>Elective</td>
<td>1</td>
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<tr>
<td>DANCE 131 – Dance Composition 1</td>
<td>Comp</td>
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<tr>
<td>DANCE 141 – Music for Dance 1 (Fall OR Winter Freshman year)</td>
<td>Music for Dance</td>
<td>2</td>
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### Completed Credits

- **Technique** credits
  - Completed **Comp** credits
  - Completed **Rep** credits
- **Music for Dance** credits
  - Completed **Electives** credits
  - Completed **SMTD** credits
  - Completed **Non-SMTD** credits

### Total credits completed

Advisor Signature ____________________________ Date ____________________________

Student Signature ___________________________ Date ____________________________
## Freshman Year – Winter

<table>
<thead>
<tr>
<th>Course</th>
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<th>Requirement Category</th>
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<td>DANCE 104 – Modern I</td>
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<td>Tech</td>
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<td>DANCE 112 – Ballet I</td>
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<td>Tech</td>
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<tr>
<td>DANCE 114 – Ballet I</td>
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<td>DANCE 122 – Freshman Repertory/UDC (guest works)</td>
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<td>Rep OR Elective</td>
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<td>DANCE 126 – Freshman Touring Company</td>
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<td>FTC</td>
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<td>DANCE 128 – Freshman Dance Lab</td>
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<td>Tech</td>
<td>1</td>
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<td>DANCE 129 – Freshman University Dancers (student works)</td>
<td></td>
<td>Elective</td>
<td>1</td>
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<tr>
<td>DANCE 132 – Dance Composition 2</td>
<td></td>
<td>Comp</td>
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<td>DANCE 141 – Music for Dance 1 (Fall OR Winter Freshman year)</td>
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<td>Music for Dance</td>
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</table>

### Completed Credits

- **Technique** credits
- **Comp** credits
- **Rep** credits
- **FTC** credits

### Completed Music for Dance Credits

### Completed Electives Credits

### Completed SMTD Credits

### Completed Non-SMTD Credits

### Total Credits Completed

Advisor Signature: __________________________ Date: __________________________

Student Signature: __________________________ Date: __________________________
### Freshman Year – Spring

<table>
<thead>
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<th>Credit Hours</th>
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<td>Tech</td>
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<tr>
<td>DANCE 406 – Paul Taylor Summer Intensive/UM Technique</td>
<td></td>
<td>Tech</td>
<td>1</td>
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<td>DANCE 423 – Ann Arbor Dance Works Repertory</td>
<td></td>
<td>Rep</td>
<td>1-2</td>
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<td>DANCE 424 – Paul Taylor Summer Intensive/UM Repertory</td>
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<td>Rep</td>
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**Note:** AADW and PTSI (4 courses) will be avail at 200-level as of Spring 2011
# Sophomore Year – Fall

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<tr>
<td>DANCE 203 – Modern II</td>
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<td>Tech</td>
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<td>DANCE 211 – Ballet II</td>
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<td>DANCE 213 – Ballet II</td>
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<td>Tech</td>
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<td>DANCE 221 – Sophomore Repertory/UDC (faculty works)</td>
<td>Rep OR Elective</td>
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<tr>
<td>DANCE 227 – Sophomore Dance Lab</td>
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<td>Tech</td>
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<td>DANCE 229 – Sophomore University Dancers (student works)</td>
<td>Elective</td>
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<td>DANCE 231 – Dance Composition 3</td>
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<td>Comp</td>
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<td>DANCE 241 – Art of Dance (Soph, Jun OR Sen year)</td>
<td>History&amp;Ideas</td>
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<td>DANCE 242 – Music for Dance 2 (Fall OR Winter Sophomore year)</td>
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<td>Anat&amp;Kines</td>
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<td>Soph Seminar</td>
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</table>

Completed **Technique** credits | Completed **Music for Dance** credits

Completed **Comp** credits | Completed **Electives** credits

Completed **Rep** credits | Completed **SMTD** credits

Completed **History & Ideas** credits | Completed **Non-SMTD** credits

Completed **Soph Seminar** credits | **Total credits completed**

Advisor Signature ___________________________ Date ______________________

Student Signature ___________________________ Date ______________________
## Sophomore Year – Winter

<table>
<thead>
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<th>Taken (Y/N)</th>
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<td>DANCE 204 – Modern II</td>
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<td>Tech</td>
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<td>DANCE 212 – Ballet II</td>
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<td>Tech</td>
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</tr>
<tr>
<td>DANCE 214 – Ballet II</td>
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<td>Tech</td>
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<td>DANCE 222 – Sophomore Repertory/UDC (guest works)</td>
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<td>Rep OR Elective</td>
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<tr>
<td>DANCE 228 – Sophomore Dance Lab</td>
<td></td>
<td>Tech</td>
<td>1</td>
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<tr>
<td>DANCE 229 – Sophomore University Dancers (student works)</td>
<td></td>
<td>Elective</td>
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<tr>
<td>DANCE 232 – Dance Composition 4</td>
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<td>Comp</td>
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<tr>
<td>DANCE 242 – Music for Dance 2 (Fall OR Winter Sophomore year)</td>
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<td>Music for Dance</td>
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<td>DANCE 291 – Sophomore Seminar (Fall OR Winter Sophomore year)</td>
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<td>Soph Seminar</td>
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</table>

### Completed Credits

- **Technique credits**
- **Comp credits**
- **Rep credits**
- **History & Ideas credits**
- **Music for Dance credits**
- **Electives credits**
- **SMTD credits**
- **Non-SMTD credits**
- **Soph Seminar credits**

---

**Total credits completed**

---

Advisor Signature __________________________ Date __________________

Student Signature __________________________ Date __________________

SMTD REGISTRAR’S Signature __________________________ Date __________________
## Sophomore Year – Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Taken (Y/N)</th>
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<tr>
<td>DANCE 405 – Ann Arbor Dance Works Technique</td>
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<td>DANCE 406 – Paul Taylor Summer Intensive/UM Technique</td>
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<tr>
<td>DANCE 423 – Ann Arbor Dance Works Repertory</td>
<td></td>
<td>Rep</td>
<td>1-2</td>
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<tr>
<td>DANCE 424 – Paul Taylor Summer Intensive/UM Repertory</td>
<td></td>
<td>Rep</td>
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**Completed ________________ credits**

**Completed ________________ credits**

**Completed ________________ credits**

**Completed ________________ credits**

**Total credits completed**

Advisor Signature ____________________________________________ Date _________________________

Student Signature __________________________________________ Date _________________________

SMTD REGISTRAR’S Signature ________________________________ Date _________________________

**Note: AADW and PTSI (4 courses) will be avail at 200-level as of Spring 2011**
### Junior Year – Fall

<table>
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<th>Course</th>
<th>Taken (Y/N)</th>
<th>Requirement Category</th>
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<tr>
<td>DANCE 241 – Art of Dance (Soph, Jun <strong>OR</strong> Sen year)</td>
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<td>History &amp; Ideas</td>
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<tr>
<td>DANCE 251 – Anat &amp; Kines for Dancers (Soph, Jun <strong>OR</strong> Sen year)</td>
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<td>Anat &amp; Kines</td>
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<tr>
<td>DANCE 301 – Modern III</td>
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<td>DANCE 303 – Modern III</td>
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<td>Tech</td>
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<td>DANCE 311 – Ballet III</td>
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<td>DANCE 313 – Ballet III</td>
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<td>DANCE 321 – Junior Repertory/UDC (faculty works)</td>
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<td>Rep <strong>OR</strong> Elective</td>
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<tr>
<td>DANCE 327 – Junior Dance Lab</td>
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<td>DANCE 329 – Junior University Dancers (student work only)</td>
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<td>DANCE 335 – Dance &amp; Related Arts</td>
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<td>DANCE 496 – Special Topics (requires YA &amp; Chair approval)</td>
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<td>Various</td>
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<tr>
<td>DANCE 497 – Independent Study (requires YA &amp; Chair approval)</td>
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<td>Various</td>
<td>1-3</td>
</tr>
<tr>
<td>DANCE 498 – Field Experience (requires YA &amp; Chair approval)</td>
<td></td>
<td>Various</td>
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</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>Completed Electives credits</td>
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<tr>
<td>Completed Rep credits</td>
<td>Completed SMTD credits</td>
</tr>
<tr>
<td>Completed History &amp; Ideas credits</td>
<td>Completed Non-SMTD credits</td>
</tr>
<tr>
<td>Completed Production credits</td>
<td>Completed Anat &amp; Kines credits</td>
</tr>
<tr>
<td></td>
<td>Completed Production credits</td>
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</table>

**Total credits completed**

Advisor Signature ________________________________  Date _________________________

Student Signature ________________________________  Date _________________________

---

**Sample Only** Updated 7/16/10  Appendix B-8

YA = Year Advisor
## Junior Year – Winter

<table>
<thead>
<tr>
<th>Course</th>
<th>Taken (Y/N)</th>
<th>Requirement Category</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
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<td>DANCE 304 – Modern III</td>
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<td>Tech</td>
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</tr>
<tr>
<td>DANCE 312 – Ballet III</td>
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<td>Tech</td>
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<tr>
<td>DANCE 314 – Ballet III</td>
<td></td>
<td>Tech</td>
<td>1</td>
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<tr>
<td>DANCE 322 – Junior Repertory/UDC (guest works)</td>
<td>Rep OR Elective</td>
<td>1</td>
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</tr>
<tr>
<td>DANCE 328 – Junior Dance Lab</td>
<td></td>
<td>Tech</td>
<td>1</td>
</tr>
<tr>
<td>DANCE 329 – Junior University Dancers (student works)</td>
<td>Elective</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>DANCE 332 – Movement Improv (Junior OR Senior year)</td>
<td>Tech</td>
<td>2</td>
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<tr>
<td>DANCE 342 – Topics in World Dance (Junior OR Senior year)</td>
<td>History&amp;Ideas</td>
<td>3</td>
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<tr>
<td>DANCE 348 – Africanist Traditions (Junior OR Senior year)</td>
<td>Tech OR History&amp;Ideas</td>
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<td>DANCE 352 – Body Knowledge (Junior OR Senior year)</td>
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<td>DANCE 372 – Dance Production</td>
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<td>DANCE 442 – Screendance (Junior OR Senior year)</td>
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<td>1-3</td>
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<tr>
<td>DANCE 497 – Independent Study (requires YA &amp; Chair approval)</td>
<td>Various</td>
<td>1-3</td>
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<tr>
<td>DANCE 498 – Field Experience (requires YA &amp; Chair approval)</td>
<td>Various</td>
<td>1-3</td>
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</tr>
</tbody>
</table>

| Completed Technique credits                  | Completed Music for Dance credits |
| Completed Comp credits                       | Completed Body Knowledge credits  |
| Completed Rep credits                        | Completed Electives credits       |
| Completed History & Ideas credits            | Completed SMTD credits            |
| Completed Production credits                 | Completed Non-SMTD credits        |

**Total credits completed**

Advisor Signature ___________________________________________ Date _________________________

Student Signature _________________________________________ Date _________________________

SMTD REGISTRAR’S Signature _________________________________ Date _________________________
**Note: AADW and PTSI (4 courses) will be avail at 200-level as of Spring 2011**

<table>
<thead>
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<th>Taken (Y/N)</th>
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<th>Credit Hours</th>
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<td>DANCE 406 – Paul Taylor Summer Intensive/UM Technique</td>
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<tr>
<td>DANCE 423 – Ann Arbor Dance Works Repertory</td>
<td></td>
<td>Rep</td>
<td>1-2</td>
</tr>
<tr>
<td>DANCE 424 – Paul Taylor Summer Intensive/UM Repertory</td>
<td></td>
<td>Rep</td>
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# Senior Year – Fall

<table>
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<tbody>
<tr>
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<td>History&amp;Ideas</td>
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<tr>
<td>(Soph, Jun OR Sen year)</td>
<td></td>
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</tr>
<tr>
<td>DANCE 251 – Anat &amp; Kines for Dancers</td>
<td></td>
<td>Anat&amp;Kines</td>
<td>3</td>
</tr>
<tr>
<td>(Soph, Jun OR Sen year)</td>
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<td></td>
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</tr>
<tr>
<td>DANCE 401 – Modern IV</td>
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<td>Tech</td>
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<td>DANCE 403 – Modern IV</td>
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<td>DANCE 411 – Ballet IV</td>
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<td>DANCE 413 – Ballet IV</td>
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<td>DANCE 421 – Senior Repertory/UDC</td>
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<td>Rep OR Elective</td>
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<td>(faculty works)</td>
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<td>DANCE 427 – Senior Dance Lab</td>
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<td>DANCE 429 – Senior University Dancers</td>
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<td>(student work only)</td>
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<td>DANCE 481 – Teaching Methods</td>
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<td>Methods</td>
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<td>DANCE 491 – Senior Seminar</td>
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<td>DANCE 493 – Senior Dance Concert</td>
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<tr>
<td>DANCE 496 – Special Topics</td>
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<td>Various</td>
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<tr>
<td>(requires YA &amp; Chair approval)</td>
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<tr>
<td>DANCE 497 – Independent Study</td>
<td></td>
<td>Various</td>
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<td>(requires YA &amp; Chair approval)</td>
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<tr>
<td>DANCE 498 – Field Experience</td>
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**Completed Credits**

- **Technique** credits
- **Comp** credits
- **Rep** credits
- **History & Ideas** credits
- **Production** credits
- **Teaching Methods** credits
- **Senior Concert** credits
- **Music for Dance** credits
- **Anat & Kines** credits
- **Sen Seminar** credits
- **Electives** credits
- **SMTD** credits
- **Non-SMTD** credits

**Total credits completed**

Advisor Signature ______________________________________  Date _________________________

Student Signature ______________________________________  Date _________________________
## Senior Year – Winter

<table>
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<tr>
<th>Course</th>
<th>Taken (Y/N)</th>
<th>Requirement Category</th>
<th>Credit Hours</th>
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<td>DANCE 342 – Topics in World Dance (Junior OR Senior year)</td>
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<td>History&amp;Ideas</td>
<td>3</td>
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<td>DANCE 348 – Africanist Traditions (Junior OR Senior year)</td>
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<td>Tech OR History&amp;Ideas</td>
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<tr>
<td>DANCE 352 – Body Knowledge (Junior OR Senior year)</td>
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<td>DANCE 414 – Ballet IV</td>
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<td>DANCE 428 – Senior Dance Lab</td>
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<td>Tech</td>
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<td>DANCE 429 – Senior University Dancers (student works)</td>
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<td>Elective</td>
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<td>DANCE 442 – Screendance (Junior OR Senior year)</td>
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<td>DANCE 482 – Teaching Methods</td>
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<td>DANCE 491 – Senior Seminar</td>
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<td>Senior Concert</td>
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<td>DANCE 497 – Independent Study (requires YA &amp; Chair approval)</td>
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<td>1-3</td>
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<th>Completed Body Knowledge credits</th>
<th>Completed Sen Seminar credits</th>
<th>Completed Electives credits</th>
<th>Completed SMTD credits</th>
<th>Completed Non-SMTD credits</th>
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<tr>
<td>Completed History &amp; Ideas credits</td>
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<td>Completed Production credits</td>
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<tr>
<td>Completed Senior Concert credits</td>
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**Total credits completed**

Advisor Signature ____________________________________________ Date _________________________

---

SAMPLE ONLY Updated 7/16/10
YA = Year Advisor
**Senior Year – Spring**

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<th>Course</th>
<th>Taken (Y/N)</th>
<th>Requirement Category</th>
<th>Credit Hours</th>
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<td>DANCE 405 – Ann Arbor Dance Works Technique</td>
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<td>DANCE 406 – Paul Taylor Summer Intensive/UM Technique</td>
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<td>DANCE 423 – Ann Arbor Dance Works Repertory</td>
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<td>Rep</td>
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<tr>
<td>DANCE 424 – Paul Taylor Summer Intensive/UM Repertory</td>
<td></td>
<td>Rep</td>
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</tbody>
</table>

| Completed ____________ credits                             |
| Completed ____________ credits                             |
| Completed ____________ credits                             |
| Completed ____________ credits                             |

**Total credits completed**

Advisor Signature __________________________________________ Date ________________________

Student Signature __________________________________________ Date ________________________
Appendix C
Independent Study Form

University of Michigan
School of Music, Theatre & Dance
INDEPENDENT STUDY PROPOSAL

This form **must** be accompanied by a one-page typed memo detailing the proposed activity and justifying the number of credit hours requested. Forty-two hours of work equals one credit when computing the number of credit hours elected. After your Year Advisor has reviewed and signed-off the proposal, it must be presented to the Chair for approval. The completed and approved Independent Study Form serves as an override request and must be submitted to the Department Administrator. A new proposal is required for each independent study course election.

STUDENT: _________________________ UMID: _____________
Term: _______________ Year ______________ Major: **DANCE**
Dept/Division: _____________ Course #: ___________ Credit Hrs: ___________

Learning objectives:

________________________________________________________________________
________________________________________________________________________

Methods and resources to be used:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Results to be evaluated (written work, performance, etc.):

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Student’s signature/DATE

Instructor’s name (printed) __________________________

Instructor’s signature/DATE __________________________

Dept Chair’s name (printed) **Dr. Angela Kane**

Dept Chair’s signature/DATE __________________________
Appendix D
Field Experience Proposal Form

University of Michigan
School of Music, Theatre & Dance
FIELD EXPERIENCE PROPOSAL – Undergraduates

This proposal is to be completed by the student, approved by the instructor and Department Chair, and then returned to the Dance Office by the student. A proposal is required for each Field Experience course election.

STUDENT: ___________________________  UMID: ____________

Term: _____________  Year: 20___  Major: DANCE

Division: _____________  3-Digit Course #: _____________  Credit Hrs: _____________

Learning objectives:
___________________________________________________
___________________________________________________

Methods and resources to be used:
___________________________________________________
___________________________________________________
___________________________________________________

Results to be evaluated (written work, performance, etc.):
___________________________________________________
___________________________________________________
___________________________________________________

Student’s signature/DATE  ___________________________ / ________________

Instructor’s name (printed)  ____________________________________________

Instructor’s signature/DATE  ___________________________ / ________________

Dept Chair’s name (printed)  Dr. Angela Kane

Dept Chair’s signature/DATE  ___________________________ / ________________

Updated 8/10/10  Appendix D-1
Appendix E
University Dancer’s Form

University of Michigan
School of Music, Theatre & Dance
UNIVERSITY DANCER’S FORM

University Dancers is a one-credit elective course that is granted for performance in student choreography, which accumulate at least 42 hours of work. Only one credit per term is allowed, regardless of how many hours you accumulate in that term. You must complete this form, which is valid for up to 12 months following completion of the project for any dance concert—excluding Power Center—in which you have actively participated (e.g., Senior Concert, Thesis Concert, Emerging Choreographers.). Your Year Advisor awards the grade with input from the student choreographer.

Student Name: ___________________________________  UMID: ________________

Name of concert: ___________________________________________________________

Name of piece: _____________________________________________________________

Choreographer: ____________________________________________________________

Amount of time spent working on the piece: _____________________________________

Where and when was this piece performed: _____________________________________

Term in which the work was executed: _________________________________________

Term in which grade is expected to be given (grade is given the term after i.e., concert was in the Fall, grade given in the Winter): ____________________

Describe what you have learned about performing and choreography while working in this piece:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How would you evaluate yourself in rehearsal:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What grade do you believe you’ve earned: __________

Name of Faculty Mentor for concert: __________________________________________

Year/Academic Advisor Signature _____________________________________________

Grade given by Year Advisor __________________________

Today’s Date __________________________

Appendix E-1